USING THE MARGINALIA ANNOTATION TOOL TO CRITICALLY ENGAGE STUDENTS IN ONLINE DISCUSSIONS OF ASSIGNED READINGS

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MARGINALIA?
That was then…

THE PROBLEMS:
• I WASN'T PRACTICING WHAT I WAS PREACHING
• STUDENTS WEREN'T READING THE ASSIGNED READINGS BEFORE CLASS

THE SOLUTION:
TRIPLE ENTRY NOTEBOOK
Kooy & Kanevsky, 1996
PROCESS

- Distribute guidelines for discussions and practice with brief text
- Select readings with ‘hooks’
- Form groups of 3 or 4 students
- Each students prepares a response
- Each member of group makes at least 4 comments on each
- I moderate and join in

A RESPONSE TO A READING

Create response in word processor:

- Summary (4 to 10 sentences)
- 4 highlights with reflections
- A lingering question with personal or professional significance

Post response on discussion forum in Moodle

THIS IS NOW

A RESPONSE TO A READING

Create response in word processor:

- Summary (4 to 10 sentences)
- 4 highlights with reflections
- A lingering question with personal or professional significance

DISCUSSING RESPONSES

- Each student makes a minimum of 6 (4) COMMENTS on each response posted by a member of their group... anywhere on it

A comment: What “hooked” you?
- Why is it important to you?
- What does it make you wonder?
- How did it make you feel and why?
- How does the highlight reflect or conflict with your beliefs, knowledge and/or experiences?
- Does it have implications for your practice?
- It could be that you strongly agree or disagree with it; it could be inconsistent with what you believe or have read elsewhere
- It could be that you’d never thought about the idea in that way before and it intrigues you....
GETTING ON OUR MOODLE

- Go to the SCoPE home page @ http://scope.bccampus.ca/
- Under “Happening Now!” you’ll see an item about our session. Click on “hand-on space here”
- 3 options for signing on:
  1. Sign on with your BCcampus account
  2. Create a BCcampus account if you don’t have one
  3. If you don’t want to create a BCcampus account, use one of these combinations:
     - username: hanzone
       password: hanzone
     - username: hanztwo
       password: hanztwo
     - username: hanzthree
       password: hanzthree

STUDENTS’ EXPERIENCE

- It was interesting to see how other people saw the same passage or sentence and how it linked to their own experience. It also slowed me down and made me spend more time examining the meaning of the some of the articles.
- I loved Marginalia because it provide us with a space to draw and discuss questions that I always find when reading a text. I liked better to read and comment on texts that I hadn’t read. I also learnt much more in this case.
- I used it to ask clarifying questions, comment on their point with my thoughts, continued a discussion that was started in my summary and generally agree with their fabulous comments!
- It was good to get support for my thoughts and ideas - made me feel like my opinions were valid. Reading other's responses allowed me to see the readings with a different perspective.
- Seeing whether my peers agreed or disagreed provided me with my position on the different topics of giftedness provided me with a lot of insight and a way to reflect upon my thoughts.
### Frequencies and Percentages for Conversation Moves In Comments

<table>
<thead>
<tr>
<th>Codes on comments in Reading #1</th>
<th>Codes on comments in Reading #2</th>
<th>Codes on comments in Reading #3</th>
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<td>Freq</td>
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### Frequencies and Percentages for Conversation Moves in Quotes

(Not included in the current document)

### RESOURCES

Marginalia website: [http://webmarginalia.net/](http://webmarginalia.net/)

Developer: Geof Glass


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