








Where are you on the GenAI Spectrum?

Spectrum Label	Description	Criteria / Self-Assessment Prompts
 GenAI-Averse	I am highly skeptical, concerned, or opposed to AI use in education.	“I worry about ethical, societal, or pedagogical harm.” “I’m unsure AI has a place in good teaching.” “I’m here to voice my concerns.”
 Cautious Skeptic	I’ve tried or explored GenAI, but I remain critical and selective in how (or if) I use it.	“I have mixed feelings.” “I see both risks and rewards.” “I’m curious, but protecting core pedagogical values.”
 Curious Newbie	I’m new to GenAI and excited (or nervous) to learn more.	“I’ve heard about it, but haven’t used it.” “I want to learn how it might help my teaching.”
 Pragmatic Tinkerer	I’ve experimented with GenAI tools and am exploring use in teaching.	“I’ve tested some tools.” “I’m looking for ways to integrate GenAI responsibly and practically.”
 Confident Explorer	I’ve integrated GenAI into my practice and want to go deeper.	“I’ve used GenAI in assignments or planning.” “I’m exploring ethical and creative use.”
 Transformative Designer	I’m rethinking my teaching, assessment, or curriculum with GenAI in mind.	“I’m designing AI-aware syllabi or assessments.” “I’m helping others understand GenAI.” “I’m embracing transformation.”
 Critical Ethicist	My focus is on ethical literacy, academic integrity, and responsible AI advocacy.	“I engage deeply with the ethical and equity implications.” “I want AI to enhance—not replace—human learning.”

GenAI-Averse

Critical Ethicist

Final Reflection

Return to the spot(s) you choose at the beginning of the workshop

<p>How do you feel now compared to the beginning of the workshop? What shifted?</p>	<p>What did you learn today that influenced your choice?</p>
<p>What is one action you'll take next week to explore or implement something from the GenAI toolkit?</p>	<p>What is one question (re-GenAI in teaching) that you still want to ask?</p>