

GUIDING PRINCIPLES

- 1) Acknowledge we need each other.
- 2) Acknowledge we are on a learning journey ... and more: a co-learning journey.
- 3) Learn to co-learn: employ a simple integrative framework.
- 4) Help institutions of higher learning to help the community make Indigenous Traditional Knowledge real in the minds of youth (and many others), realizing that universities convey an intellectual authority with which Elders and other Traditional Knowledge Holders may not be able to compete, given today's complex, multi-media world.
- 5) Work with agendas that can respond to the group's emergent relational consciousness, expanding understandings, and ever changing circumstances.
- 6) Use organic language (e.g. community capacity growing), as possible, while also acknowledging the pervasiveness and utility of mechanistic and/or architectural language (e.g. community capacity building).
- 7) Do ... in a creative, grow-forward manner.
- 8) Think "knowledge gardening" more than knowledge translation, transfer, or exchange.
- 9) Navigate the co-learning journey by weaving back and forth between our knowledges.
- 10) Navigate our weaving via awareness of "big patterns" (knowledge orientations or maps) while recognizing that there is much beyond the poignancy of their simplicity. We describe four such big patterns later.
- 11) Make visual our words, our knowledges, our understandings, our stories, and our guiding principles: use metaphors and pictures. "Trees Holding Hands", "Two-Eyed Seeing", and "big patterns" are examples