

CENTRE FOR TEACHING AND LEARNING

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Special points of interest:

- TPC Hosts Dr. Marty Wall
- The Clickers are coming
- CASTL Video-conference
- sos.tru.ca/pd registration site

Teaching Practices Colloquium

February 18, 2008 marks the fourth annual TPC conference to be held on campus during reading break.

How did this event get started?

Like so many great ideas, this one began around the photocopier!

In the summer of 2004, the TPC began as a conversation among Ginny Ratsoy, Gary Hunt, Nancy Flood, and Deb Draney, inspired by an idea brought back from the Society for Teaching and Learning in Higher Education Conference in Ottawa. The idea made its way via the AE photocopy room to the English and Modern Languages Teaching Practices

committee, where it was soon turned into a campus-wide initiative, with



over a dozen people responding to a call for volunteers to make it happen.

Annette Dominik chaired the committee that brought together a number of instructors whose brainstorming led to an event enabling us to share teaching ideas with our own colleagues here on campus. The Teaching

Practices Colloquium was born. Building upon the past successes, and still driven by an interdisciplinary committee, subsequent TPCs aimed to provide an even more enriching experience for all.

We hope that this annual event will continue to strengthen ties between colleagues in different disciplines. As TRU grows, it becomes increasingly important to keep the channels of communication open. This event is one such channel, and we hope that the energy of everyone who teaches here will carry the colloquium forward from year to year, in the spirit of collaboration and shared purposes.

CASTL: VIDEO CONFERENCE FEBRUARY 6, 2008

Thompson Rivers University will participate in a videoconference on the scholarship of teaching and learning along with Park University, Maryville University and Indian River College. The purpose of the videoconference is to share our work and accomplishments as Affiliates of the

CASTL program and to encourage collaborations. There will be 5-7 minutes for each campus to introduce themselves, describe one or two aspects of their Carnegie Affiliate work, and to offer or request resources. The remaining time will be devoted to a round-robin

discussion of one or two of the more popular themes that emerge from a survey that we have completed recently in preparation for the meeting.

Any interested faculty can join our discussions on February 6, 2008 from 11:00 AM until 13:00 PM in Old Main Room 1472.

EDUCATIONAL TECHNOLOGY

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will be involved in Clicker Research - "Measuring the Effectiveness of Audience Response Devices in Traditional Lectures" at TRU. The research will focus on student (domestic and international) and instructor experiences using these devices in their class. Presentations on this technology have been provided for the Business and Science Departments. If you or your discipline are interested, please give me a call - Doug @ Local 5446

Office 2007

Yes, the look and feel is quite different from what you are used to and those that are using the newer version can save their files in a format that cannot be read by the previous versions unless you download the plugin. If you are interested in using Office 2007, Microsoft has a series of excellent tutorials on how it works.



They can be found at:

<http://office.microsoft.com/en-ca/training/HA102255331033.aspx>

Did you know...

- That TRU has a Pod cast Server and Blog server?
- That Moodle has over 3800 registered users?
- That WebCT 4.0 has over 1600 courses?

Have a stimulating term.
Doug Balestha

6 PILLARS OF EDUCATION

Did you know...

- That TRU has a Podcast Server and Blog server?

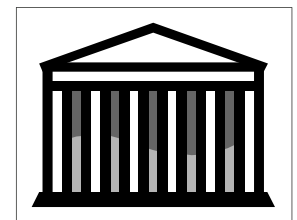
Quality education is built upon six pillars;

1. Commitment to learning
2. Engagement with the learning task
3. Perseverance with learning challenges
4. Openness to new ideas

5. Willingness to risk expression of thoughts
6. Openness to critique

Students who exemplify these characteristics are more likely to do well in their learning.

Does your teaching promote quality education by ensuring the development of these characteristics in students?

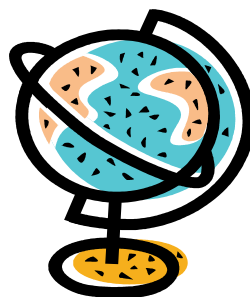


6 Pillars of Education

INTERCULTURAL WORKSHOPS

Kyra Garson has several intra-cultural workshops planned for May 2008. If you have not attended a workshop here is your opportunity to do so.

The intra-cultural workshop introduces faculty to the concepts of working with students from different cultures and



how to adapt teaching to help students engage more fully in their learning experiences.

Faculty who have experienced this workshop have taken teaching strategies and insights directly back into

the classroom with great success.

Save these dates for the Intercultural Interaction Workshop

May 5, 2008 and May 27, 2008 0900-1200

THE LAST LECTURE: RANDY PAUSCH

What wisdom would we impart to the world if we knew it was our last chance? For Carnegie Mellon professor Randy Pausch, the question isn't rhetorical -- he's dying of cancer. Jeff Zaslow narrates a video on Prof. Pausch's final lecture. (Sept. 18, 2007)

The lecture is available at:

http://www.etc.cmu.edu/global_news/?q=node/42

This web-cast video is worth the hour and half time it takes to watch. A fun loving teacher committed to excellence in education, Randy Pausch shares with us his life dreams, how he

accomplished them and how he facilitated others in achieving their dreams. Most importantly he shares his lessons learned as



a professor.

Randy models his humanity, and passion for teaching. We

could all learn from him; how to live fully until we die.

The idea of the "last lecture" is one that could be implemented here at TRU; not the dying part. With that in mind interested faculty are invited to attend a meeting in S 309 on February 4, 2008 1130-1230 to discuss the possibility of developing a "Last Lecture" event for TRU.

Register for this meeting at sos.tru.ca/pd; or call or email the Centre for Teaching and Learning at 5438 or pheaslip@tru.ca.

WHO ARE OUR STUDENTS?????

If you missed this posting to Faculty-L list, take a few minutes to connect to U-TUBE video. The video developed by students is very enlightening. Every faculty member should see this

video. Trouble getting connected? Do a Google search for U-Tube: A Vision of Students Today, or go to the following URL

<http://www.youtube.com/watch?v=dGCJ46vyR9o>



Clickers are coming.....

EDUCATIONAL TECHNOLOGY

Clickers are coming....

Audience Response Devices, Student Response Devices, and Personal Response Devices are terms that can be described as "Clickers". These wireless key-pads (about the size of a credit card but a little thicker) can be used for polling, surveys or assessments in your classroom - especially large classes! The software integrates with a variety of Microsoft Products and

gives you the ability to ask questions during your presentation to get instant feedback and share the results with the class. They are currently being used in the Automotive Technician Course and the Business Program.

Many universities have adopted these devices and research has been done to determine their effectiveness in a classroom. What we haven't seen in the

research is the impact these devices may have for International Students. Many instructors have informed me that it's always difficult to get international students to participate in classroom activities due to cultural and language differences. The Centre for Teaching and Learning in conjunction with: Robin Tapley (Philosophy), Bernie Warren (Business), John Wrigley (Automotive) and Andrew Idzikowski (Business)

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TUTOR WORKSHOP FEBRUARY 9, 2008

Open Learning Tutors are having a Spring Tutor Workshop, at Douglas College on Saturday, February 9, 2008.

We are at Douglas College in New Westminster primarily because they have the only computer labs in the Lower Mainland that are of sufficient size for Web CT (now called Blackboard Campus Edition) training. While we had originally hoped to hold the event later in February, we recognized that many of our tutors are also members of University of British Columbia or University of Victoria faculty, and may have had other plans for reading week (otherwise known as the mid-term break). To encourage

maximum participation and avoid any conflicts with Easter or other holiday plans in mid-March, the Spring Tutor Workshop will be held earlier than originally planned.

Please contact Ted Keating at
Tkeating@tru.ca
or call 852-6373.



Teaching
Practices
Colloquium

www.tru.ca/tpc

Feb 18, 2008
at TRU

A Home for the Centre for Teaching and Learning

HOME FOR THE CENTRE FOR TEACHING AND LEARNING: OPEN LEARNING BUILDING

By the end of February or in early March Doug Baleshta, Penny Heaslip and Ted Keating will be located in the Open Learning building on the second floor. Three new office spaces are being work on so that our virtual centre can be more of a physical centre. We hope that faculty will take the time to walk over to the OL Building and visit with us.

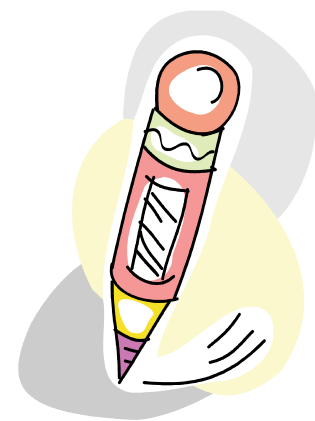
Ted Keating is responsible for supporting the OL Tutor group, Doug Baleshta is engaged with faculty promoting the integration teaching technologies in the classroom and Penny Heaslip's role is to co-ordinate and support faculty development initiatives, workshops and presentations. We also work closely with Dr Norm Friesen of the SCOTT Centre. As A Can-

ada Research Chair in E-Learning Practices, Norm is able to support faculty in their research related to E-Learning. The Scholarship of Teaching Technologies (SCOTT) Centre works as an affiliate group with the Centre for Teaching and Learning.

GLOBAL CITIZENS: THE ROLE OF CANADIANS IN INTERNATIONAL DEVELOPMENT

The Canadian Association for the Study in International Development is sponsoring with the support of The International Committee of The School of Social Work and Human Service, TRU Office of Research and Graduate Studies, The Office of the President, Centre for Teaching

and Learning and TRU World a one day event on February 7, 2008. The focus is on strengthening the capacity of community-based organizations, researchers, academics and students engaged in social change. This event is by invitation only. Further information can be attained from



Julie Drolet at Tel. (250) 828-5258
jdrolet@tru.ca

OPEN LEARNING STRATEGIC PLANNING

The Open Learning division is undertaking a strategic planning exercise, which will include the participation of all Open Learning staff. Half-day sessions will be held in late January for OL staff in Kamloops, and half-day sessions will also be held at Douglas College on February 9 for tutors and other staff in attendance (we are hoping representative academic staff from campus will be able to join us).

The draft agenda for the day:

8:30 - 9:00 Opening Remarks

9:00 - 12:00 Groups A & B in Labs 1 & 2 for WebCT (Blackboard v.6) training

Groups C & D in Theatres 1 & 2 for Strategic Planning Consultation

12:00 - 1:30 Lunch in Theatre 1 for BCOUFA meeting

Lunch in Theatre 2 for non-tutor participants

1:30 - 4:30 Groups C & D in Labs 1 & 2 for WebCT (Blackboard v.6) training
Groups A & B in Theatres 1 & 2 for Strategic Planning Consultation

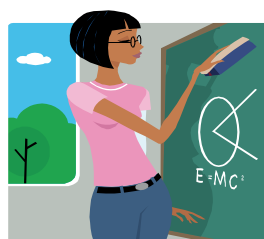
4:30 - 5:00 Wrap Up

For Your Information: All OL staff should expect to receive a handbook in January to help

prepare for the strategic planning consultation. The handbook will include readings, homework and a worksheet to hand in at the planning sessions.

Contact Ted Keating if you miss getting a handbook.

Email: Tkeating@tru.ca



INTERNATIONALIZING THE CURRICULUM

Twenty faculty will be invited to work with Kyra Garson and Emma Bourassa and two facilitators from the Malaspina University College in an Internationalizing the Curriculum Workshop that will involve four intensive days of exploring the way faculty can integrate a global perspective into their current courses.

Deans have been requested to seek two faculty volunteers to attend this workshop in Feb and May with a follow-up in late August or early September. If you are interested in leading the way in your faculty by learning to take a global perspective in your course or perhaps you have done some work in this area and wish to expand and deepen your knowledge please

approach your Dean and indicate your interest.

Further information about this workshop can be attained from Penny Heaslip in the Centre for Teaching and Learning. Call 828-5438 or email pheaslip@tru.ca. Deadline for submission of faculty representatives is February 12, 2008.

*“Think global,
act local”*

Academic Integrity: Whose Culture is it?

May 5, 2008 13:00-15:00

The presenters will engage participants in an interactive activity to look at the concepts of truth in education and integrity in learning. Participants will also be invited to consider cultural influences on academic standards that may impact students' perspectives and previous educational experiences. This ses-

sion will also address the challenges educators face with a generation of students accustomed to retrieving information with the click of a mouse. Participants will come away with some simple strategies on how to build integrity education into the classroom and how to demonstrate to students the importance of this issue.



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sos.tru.ca/pd

While we teach, we learn. Seneca

Register NOW for the Teaching Practices Colloquium

The Heart of Teaching 2008
February 18, 2008 at TRU

www.tru.ca/tpc

Key Note Speaker: Dr. Marty Wall

DR MARTY WALL KEYNOTE FOR TRU TCP

Dr. Marty Wall will keynote the Teaching Practices Colloquium on Feb 18, 2008. Marty Wall is currently teaching and mentoring at the University of Victoria, having arrived as a professor emeritus from the University of Toronto.

A graduate of Harvard and the University of Pennsylvania, he spent most of his career at the University of Toronto, including serving as chair of the Department of Psychology, a post he held for a decade spanning the 90's. While chair, he served as the sole instructor of the introductory course in Psychology, a course of 2200 students. His interest in fostering excellence in teaching led to his establishing

the university's Teaching Assistant Training Program, developing courses on university teaching for graduate students and for faculty, and presenting annual workshops on various topics related to university teaching.

He has been a recipient of several teaching awards, including U of Toronto's Joan E. Foley Quality of Student Experience Award. More recently he was a recipient of a 3M National Teaching Fellowship.



Join your colleagues in discussions on a variety of topics related to the Heart of Teaching. Here is a sample of some of the presentations that are on the program: "Finding the Stranger in the Crowd: Raising Student Accountability in Large Classes" by Lyn Baldwin, "The National Survey of Student Engagement" by Heather Friesen and the Institutional Planning and Analysis Staff, "Supporting the Heart of Teaching-Creating a Culture of Caring" by Dian Henderson. TPC is an opportunity to network with colleagues and hear an outstanding educator. Register today for the Teaching Practices Colloquium. Don't miss TPC!