

## HIGH IMPACT PRACTICES IN WORK-INTEGRATED LEARNING

### Experience

- Has direct learner involvement (is hands-on and learner choice).
- Is meaningful and substantial (not just watching, active engagement).
- Is situated / authentic (ideally in places where learning is to be used).
- Embraces disruptive moments and emergent activities to support personal exploration of beliefs and values.

### Curriculum Integration

- Learning outcomes are articulated and measured.
- Outcomes and assessment are aligned.
- Experiential and academic learning are connected for, and by, the learner.

### Student Outcomes

- Skills, knowledge, and understanding are developed.
- Attitudes, values, and beliefs are challenged.
- The learner contributes to the learning environment and the curriculum.
- New meaning constructed by connecting previous and new learning.

### Reflection

- Is ongoing and meaningful in and on practice and projected forward to future practices.
- Is critical versus descriptive.
- Is socially mediated, supported and assessed.