

## Practice-To-Theory-To-Practice

### Part 1

Benefits of understanding your practice, applying theory and lenses, and revisiting your practice is that you will grow as a WIL practitioner and stay in touch with what works and does not when supporting WIL students.

#### **Step 1- Identify concerns that you have related to supporting the WIL student journey.**

Is there something that troubles you that you need to resolve?

Is there something in place that you need to work on, enhance, or improve?

Define and describe your concern, what is problematic about it, what you want to initiate, or what would you like to see happen.

#### **Step 2 - Determine your goals and the outcomes you wish to see in your program and for your students.**

Be sure to consider the current way you are dealing with the issues, the impact on students, the context (and historical knowledge) of the situation, and risks and benefits.

#### **Step 3 - Analyze the details.**

Consider the historical roots of the issues, how it evolved, the current practices, the benefits of addressing the issues, and if there is a deeper concern.

The point is to get all the details, articulate them, and consider the issues in your context.