The WIL Student Journey Key Stages

When you think about the WIL student journey, some key stages where you interact with students include:
- PROSPECT STAGE
- PREPARATORY/ PRE-PLACEMENT STAGE
- PLACEMENT STAGE
- RETURN TO SCHOOL STAGE
- GRADUATE STAGE

Prospect Stage
- These are the interactions you have with students before they commit to the program (you may be recruiting them into a mandatory WIL program or promoting them participate in WIL).

- Think about how you promote the educative value of WIL and what student learning outcomes might result from their participation in WIL

Preparatory/ Pre-placement Stage

- These are interactions you undertake with student to best prepare them for their first WIL placement/ position. The focus is preparation for the WIL experience and may include the development of the cover letter, resume, and interview approaches.

- You may find that you focus particular attention to the importance of students taking an active role in their learning, engaging in critical reflection, developing self-direction and agency, and examining their positionally. Here you may focus on student-centric needs, including equity, diversity, and accessibility barriers in WIL.

Placement Stage
These are interactions you undertake with student while they are at the host site. Your interactions may include helping students reflect in and on their experiences and connect these experiences to their academic, professional, and personal goals.

Return to School Stage
- These are interactions you undertake with the students when the student returns to school and begin to prepare for their next placement (if in an alternating program). Some interactions may include return to school de-briefings, 3 minute co-op presentations, work report assessments, etc.

Graduation Stage
These are any capstone interactions you may have with students that help connect and integrate their WIL and academic experiences and learning to their future

applications upon graduation. Some interactions could include capstone presentations, exit interviews, transition to work programs, etc.