

This course has three main components with the aim of supporting the WIL student journey.

1. You as the WIL Practitioner
2. The Field of WIL
3. Your Practice in the Field of WIL

Throughout this course, emphasis is placed on what you can *learn from your experience* and from the *actions in your practice*.

You may complete this course alone, with a colleague, or as a team of peers – making for a great professional learning and development opportunity!

Practice-to-Theory-to-Practice (PTP)

This course uses the PTP process model, which begins with examining practice, which raises inquiries that theories may help answer. The PTP model is described below:

Practice - Understand one's roles and beliefs as a WIL practitioner; identify pragmatic concerns, and develop goals.

Theory- Examine selected theories and lenses to re-analyze one's goals and design processes to facilitate student learning and the achievement of goals.

Practice- Implement goals and evaluate indicators of success and achievement; re-evaluate as required and refine.