

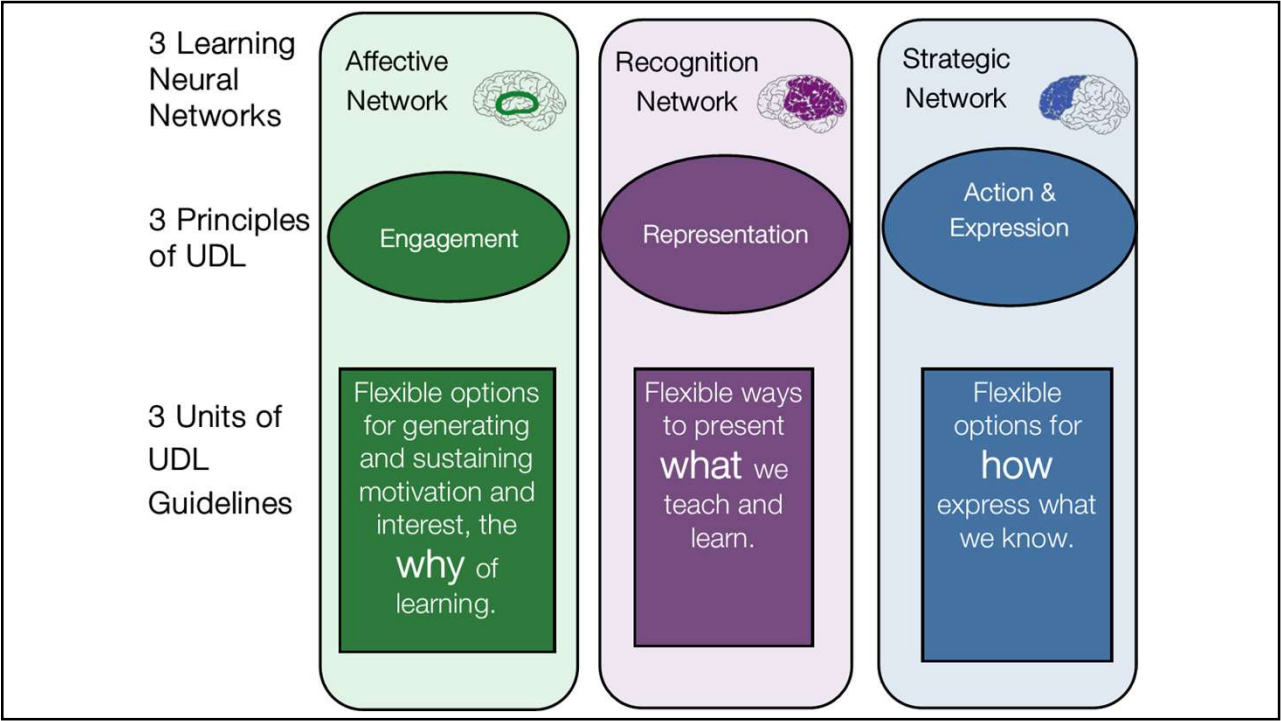


FLO UDL Session Midway

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Land Acknowledgements

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Engagement – emotions, affective neural network – WHY of learning

- As a Learner
- What actions and activities enhance your participation as a learner?
 - What captures your interest and willingness to learn about something?
- As an Instructor
- *What are the opportunities your courses provide to capture student interest and participation?*

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Principle of Engagement – emotions, affective neural network – WHY of learning	
Access	Provide options for Recruiting Interest
Build	Provide options for Sustaining Effort & Persistence
Internalize	Provide options for Self-Regulation

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Representation – content, recognition neural network – WHAT of learning

As a learner

- How is content presented for diversity of your background?
- Think of workshops you attended that you recall most fondly – how did the content get provided?

As an Instructor

- *What ways do your courses have variety in their content delivery?*

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Representation – content, recognition neural network – WHAT of learning	
Access	Provide options for Perception
Build	Provide options for Language & Symbols
Internalize	Provide options for Comprehension

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Action and Expression – doing, synthesis, relevancy, strategic neural network – HOW of learning

As a learner

- What methods are most effective to you for your own learning to enable you to show you understood the concepts?

As an Instructor

- *In what ways do your courses allow learners to demonstrate and provide action of their learning?*

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Principle of Action & Expression – doing, synthesis, relevancy, strategic neural network – HOW of learning	
Access	Provide options for Physical Action
Build	Provide options for Expression & Communication
Internalize	Provide options for Executive Functions

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Looking to your courses

- Time to UDL’ize your work
- Start with one activity
 - Think of where you observe your learners struggling

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