

## Representation - What of Learning - Content, Recognition Network

Access	Provide options for Perception	Offer videos, plus captioning and transcripts Decent power point/data vizualization Size of text, type of font, colors and contrast Slides as video background, esp. In screencasts Having an actual instructor face to connect to, real life background
Build	Provide options for Language & Symbols	Provide a Glossary, incl. Symbols and signs Link to an audio and/or video version to read and listen at same time Consider body language signs too Highlight important info with symbols, e.g. lightbulb
Internalize	Provide options for Comprehension	Ask, "What questions do you have?" instead of "Do you have any questions?" Ask for questions then take a long sip of coffee Use Cornell note-taking summary Exit notes/muddiest point Review previous session before starting new sessions

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Access	Provide options for Perception	<ul style="list-style-type: none"><li>-Different cultural perspectives</li><li>-record expectations from all members and share with the group</li><li>-Provide transcripts</li><li>-Font sizes</li></ul>
Build	Provide options for Language & Symbols	<ul style="list-style-type: none"><li>-provide transcripts</li><li>-provide glossary of definitions</li><li>-infographics</li><li>-visual symbols in addition to text</li></ul>
Internalize	Provide options for Comprehension	<ul style="list-style-type: none"><li>-Self-reflection activities</li><li>-offer opportunity to relate to materials through different mediums</li><li>-forum for discussion</li></ul>

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Access	Provide options for Perception	<ul style="list-style-type: none"><li>-captioning video or live sessions</li><li>-alternative mediums for access (e.g., visual, auditory, written, etc.)</li><li>-incorporating different approaches for preferences and cultural (e.g. narrative)</li></ul>
Build	Provide options for Language & Symbols	<ul style="list-style-type: none"><li>-plain language</li><li>-reducing jargon</li><li>-using imagery for meaning and context</li><li>-clarifying vocabulary, symbols, acronyms</li><li>-use PDF readable text instead of imagery text (supports text to speech software)</li></ul>
Internalize	Provide options for Comprehension	<ul style="list-style-type: none"><li>-prime or provide background knowledge</li><li>-assist with generalization</li><li>-emphasize patterns, relationships, big ideas, etc.</li></ul>

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Access	Provide options for Perception	<ul style="list-style-type: none"><li>• Not just visual - adding audio, video, even tactile if F2F</li><li>• Keeping in mind large blocks of text</li><li>• Keeping it simple - not too busy, extraneous</li><li>• Establishing patterns/routines</li><li>• Not just modifying for one, but beneficial for all</li></ul>
Build	Provide options for Language & Symbols	<ul style="list-style-type: none"><li>• Using infographics, symbols wisely/strategically</li><li>• Other languages? Translation?</li></ul>
Internalize	Provide options for Comprehension	<ul style="list-style-type: none"><li>• Being open to new possibilities, opportunity to share perspective (not a checklist) and co-construct learning journey</li></ul>

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Access	Provide options for Perception	Provide multiple modalities - audio, video, overview (concept maps), simulations Umbrella topics - choice to work as individual or as part of a group, choose your own theme Graphic organizer - big picture and the smaller components
Build	Provide options for Language & Symbols	Concept map Provide definitions, explanations of domain-specific terminology
Internalize	Provide options for Comprehension	Clear directions (assessments, activities) Chunk content Make key points stand out