Engagement - **Why** of Learning - Emotions, Affective Network

Access	Provide options for Recruiting Interest	Offer options to personalize the learning (e.g. choose a scenario that matches the assignment criteria / provide options to choose from) Scaffold assignments to engage them for success Offer to cover additional topics of interest in class No right or wrong answer in discussion boards, only their honest thoughts Involve students in co-creating the rubric, or at least provide one/be transparent Accessing prior information/knowledge Alignment/brainstorming between the course and potential applications
Build	Provide options for Sustaining Effort & Persistence	Early feedback/scaffolding Being flexible about deadlines Positive formative feedback/encouragement Create a bond/community between students to support each other Building connections and community among students; connect with each other in ways beyond the content
Internalize	Provide options for Self-Regulation	Providing tools and understanding on how to manage time/expectations Getting students to reflect on their learning and intrinsic motivation, e.g. check in at the beginning Heads up re: ways to persevere, faulty thought patterns, maybe via a private

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Access	Provide options for Recruiting Interest	- Create project-based assignments where students can choose the topic based on their interest and life (very open-ended, as long as they meet stated learning objectives) - First class, and every class, and in the syllabus - welcome students and create a safe space for everyone. Eg accessibility statement. - Ask students to bring personal experiences and background to bear on the class content.
Build	Provide options for Sustaining Effort & Persistence	- Form strong sense of community and relationship with peers. Beyond icebreakers; weave icebreakers into every class; interview one anothers; find out something you have in common with a classmate -weave them through the entire course, not just the first class, to build community - Frequent and quick and constructive feedback on performance
Internalize	Provide options for Self-Regulation	- Self-assessment as a starting point to a module; they can see what they do well and what they need to develop more. - Include self reflection portion to the course; or doing role playing so that people can see how their performance might look to someone else (?) - Also try to provide cues that the instructor is not the top of the hierarchy,

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Access	Provide options for Recruiting Interest	- Discussion - honest opinions, pros/cons - Use a different modality - e.g. visuals, share music to listen to lyrics for poetry unit - Use something common, relate-able - Bring "something from home" to connect with topic/content
Build	Provide options for Sustaining Effort & Persistence	- Connect to how it influences society - Options for submission - using Instagram - Community building activities (Ice breakers)
Internalize	Provide options for Self-Regulation	- Flexible deadlines - Options for submission