## FLO MicroCourse Peer Feedback Rubric

This is a rubric to guide the process of providing peer feedback. The aim is to encourage all participants to provide specific, constructive feedback to peers during MicroCourses.

Does the rubric work for this purpose? What would you change? Feel free to add notes about the rubric below so we can refine it for future FLO courses!

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| **Criterion** | **Sophisticated** | **Competent** | **Marginal** |
| *Is descriptive* | Focuses on observation | Includes observation, and also inferences x | Gives broad statements that could apply to any project |
| *Is specific* | The feedback refers to actual elements in the project  | Refers to the project, but it is unclear which elements align with the feedback | Does not refer to elements of the project in feedback, indicating that the project has not been thoroughly reviewed |
| *Is respectful* | Acknowledges strengths and/or potential | Offers advice without pointing out promising elements | Emphasizes inadequacies |
| *Is useful* | Offers rationale on critique, and perhaps suggestions  | Identifies areas for improvement but could do more to elaborate on why | Does not elaborate beyond a judgment of work (e.g., I like your idea) |
| *Engages* | Invites further dialogue using an inquisitive tone that demonstrates genuine interest | Asks questions in an effort to prompt further discussion | Does not elaborate beyond statements about project |
| *Is realistic* | Considers both the scope of the project and expected skill level of the learner  | Demonstrates an understanding of the work involved  | Provides suggestions that would not necessarily be feasible to undertake |

## Your Notes

*Add any comments or suggestions about this rubric.*

Guiding questions:

* Did you use it? Was it useful? If not, why not? I looked at it but found it a bit confusing in its purpose and how it was laid out. I looked at is after I did the feedback, so maybe it can be put in as a separate activity of self-evaluation of providing feedback?
* Should we continue to use this rubric (or a modified version) in future MicroCourses? I think having this in the form of questions or as the rubric might make it easier. Because you also provided questions to consider, it was easier to do that piece. And the focus on this course was not really about how to provide good feedback. Or maybe this can be adapted to how this rubric can add value to making discussion more meaningful and why it is included. It seems a separate piece that does not explicitly fit, for me.
* Would you change the labels for the levels achieved? (Marginal, Competent, Sophisticated) Maybe Marginal could be changed to something that captures it being generic or not as meaningful but am not thinking of a good word right now.

## Your feedback goes here…