

Week 3 – Sample Activity Instructions & Schedule

(from previous FLO workshop)

Activity Instructions and Schedule

Week 3 – Responsive Facilitation

Overview:

The focus this week is on a Case Study example of students' dissatisfaction with a course taught by an instructor new to online teaching. Given qualitative and quantitative data from the mid-point course evaluation and some commentary from the instructor, you are asked to explore potential strategies or techniques that the instructor could implement to improve student learning.

Intended Learning Outcomes

- Identify potential facilitation responses to address the concerns of learners expressed during a mid-point course evaluation
- Recommend a range of facilitation practices to support student engagement and success online

The Task

- You are part of a small group that has been asked to analyze a negative mid-point course evaluation from students. You will be assigned to a group. One group will reflect on the situation from the **facilitator's perspective** and one group will share the **student's perspective**. You are provided with a set of questions to guide your discussion.

Instructions and Time Line:

In this activity, you will follow a variation of the familiar “**Think, Pair, Share**” approach. You will start with reviewing the Overview and the case study data, and after individual reflection, you will work in small groups to prepare specific group recommendations for the Course Instructor; then, you will present your group's summary to the large group.

1. Tuesday, Oct 11: Individual Review and Reflection

First, check out the [Overview](#) resources (choice: linked here and also available above this document). Second, you are provided with a [Case study](#) (choice: linked here and also available below this document), which includes the results of a mid- course evaluation done by students that is less than favorable. Please read the Case study document's qualitative and quantitative evaluation and the instructors comments .

2. Wednesday: Oct 12: Small Group Activity

Group One:

Your group discuss the questions in the **Facilitator** thread in the **Week 3 Responsive Facilitation Forum** (below this document).

You are the **facilitator** in this case study, and you are asked to think about the following questions:

- Do you think the instructor has some general misconceptions about the online instructor role(s)? If so, describe and relate to the readings and/or any theories of learning you've encountered.
- What might be strategies for the facilitator to deal with the not so favourable feedback?
- Do you have any personal experiences you'd like to share that are similar to this case? If so, how /was the situation resolved?

Group Two:

You are the **students** in this case study and are asked to reflect on the following questions: engage in your discussion by posting to the **Student** Thread in the **Week 3 Responsive Facilitation Forum** (below this document).

- What do you think of this instructor's "presence" in the course so far? What might you suggest she change about her participation for the remainder of the course?
- Do you agree with the Course Instructor's assumptions about the ability of experienced online students to "just get on with it"? How might she guide or assist without being too "present"?
- How would you explain the polar differences in the responses of the students?
- Do you have any personal experiences you'd like to share that are similar to this case? If so, how/was the situation resolved?

3. Thursday: Oct 13: Find and Share Resources

Each participant is to find at least one online resource (blog, video, journal article, website, etc) that has useful strategies or insights to apply to this situation. Share these strategies in your forum discussion thread with your partner and critique them as required.

4. Friday: Oct 15: Large Group Discussion Forum

Each group will share a summary post of their discussions and their suggestions from their perspective on how this course could be improved. Share your summary in your choice of format (point form, paragraph, video or other tool format). Post in the **Summary** Thread in the **Week 3 Responsive Facilitation Forum** (below this document).

The Blue Team facilitators will compile a repository of strategies for your future reference.

5. Saturday: Oct 15: Feedback to Facilitators

All participants are invited to post feedback to the Week Three facilitators in the [Feedback for Facilitation Team](#) (choice: linked here and also available in the **HUB** under **Ongoing Activities**).