During the FLO-Design workshop, feedback has been shared by your facilitators and peers in response to your evolving design and examples. During the final Studio Forum, here are some additional questions to think about as you prepare your final posts and review other participant’s final design plans and ideas.

### **Requesting feedback**

* Do you see any gaps or inconsistencies in your design that you were unable to resolve?
* If you tried a new design approach, do you want comments or suggestions on any aspect of how you applied the approach?
* Are you comfortable with the “scope of work” and the time you’ve allowed for your learners to complete your module or online learning activity example?

**Thinking about what you have experienced**

* Does your design meet your personal concepts of “good course design”
* Have you avoided the “worst” course design issues you’ve experienced in the past?
* Did you address your “two challenges”?

**When you provide feedback to others:**

\* follow appreciative feedback guidelines in FLO-Design Handbook

**Do you have any questions about….**

* What the learner will achieve by participating in the prototype learning activity and/or the entire design course or units?
* Time allowed (Unit or prototype)
* How learners are supported and guided through the learning activities?
* Potential assessments (by learners, by facilitator?)
* Time/activities to support online community?

**What did you appreciate about the design?**

* An emphasis on active learning
* Types of activities chosen to support learning
* Variation in individual / group work
* Interesting assignment/activity options
* Pedagogical choices clearly identified/explained
* Alignment of course elements
* Application of new approach to instructional design
* Helpful (beautiful) illustrations of design

**What would you like to see…**

* Clearer explanations of…
* More of…
* Less of….