

## **Introduction**

Sylvia Riessner is an independent consultant who shared her story about recent blended learning design project.

## **Name(s)**

*Sylvia Riessner*

*FLO-Design Facilitator - independent consultant - see <http://educomm.ca>*

## **Designer(s)**

Designed it alone but intended the design to be carried on by participants

## **Purpose of Design**

To create an online environment to support a short, intense face-to-face course design/development sprint (or boot camp). Intended as a repository but also as a place to review foundational elements of course design and to prepare for the workshop.

Underlying purpose was to create an open, shared place (shared across departments and with sessionals and faculty) and plant the seeds for an ongoing professional development space. First time this Course Design Sprint approach has been used; intention (hope?) is to mentor internal instructors for future delivery and spread to other departments, etc.

## **Scope and Delivery Mode**

Part 1: the Course Design Sprint - involved prep work for 1 week prior to workshop; two days face-to-face, Making Meaning section available to refresh memory of concepts to continue building their courses

Part 2: Mentor internal facilitators to continue; plan a “sprint” to build the learning topics  
Future uses will vary.

## **Number of Learners 10**

## **How often the course/workshop design has been tested?**

New but combines ideas from various course workshops – York U and SFU initial sparks to this idea – then added BCcampus FLO Design Sprint elements and a dash of this and a sprinkle of that.

## **Unique, Innovative, Interesting, Challenging?**

*Messy, organic, ultimately learner controlled, just-in-time learning but based on collaborative endeavours and ongoing learning, research, feedback*

## **Outcomes? Intentions?**

*Stated intentions - to support and document a new approach to last minute course design and preparation - to integrate current productivity-time management strategies to a Design Sprint approach.*

*Secondary intentions (also stated but not in contract so unpaid ;- ) to ensure that underutilized teaching staff could be mentored into delivering this or similar workshops for professional development within the institutions; to allow faculty who have an interest to create and share their best teaching and class/course design strategies.*

## What did you learn about your design approach?

*Using wikis was a mistake perhaps - misunderstood what "I'm experienced with Moodle courses" actually meant. Need to find another way to allow them to add new micro-learning activities themselves - using a basic template I provided (or they can develop one they prefer).*

*Setting up a collaborative, ongoing online learning space is valued by faculty but someone needs to champion and continue to draw attention to it - it may fail because the people who most need it and want it are swamped.*

*Limited by realities of workload and lack of budget - they liked it though!*

# Messy Learning

## Launchpad

a place to gather before and after "sprinting"

### Welcome to our workshop space...

Feel free to browse - take a look at the wikis! More to come.

Looking forward to Wednesday.... Sylvia

#### Getting Ready

##### 1. Make a plan - my suggestions from Dec. 7th

###### Today's suggestion:

Begin a detailed plan for what you want to collect, write, research — before you come to the Sprint. It can be a list, it can be a drawing, it can be a mind map - whatever works. If you find yourself at a loss for how to start, I created a brief screencast (using the free, open source tool CamStudio) to provide some suggestions.

- [Preparing your Sprint Plan](#)



At the end of the slide you'll see a link to a website that explains the "Pomodoro Technique" and some apps you could try: <http://cmlco.company.de/pages/pomodoro-technique>. This is only one approach to overcoming procrastination and achieving outcomes - there are others. Let me know if you'd like other options to try.

##### 2. Refresh (expand) your understanding of Learning Outcomes - Dec. 9th

###### Today's suggestion:

Think about LEARNING OUTCOMES. What do you know about their value - to your students, to you (the

Getting Ready

Proposed Schedule

Resources - Day 1

Resources - Day 2

Open Forum

Facilitator Resources

Additional Readings - Suggestions

Edu Glossary

# J-i-T Learning - Collaborative

## Making Meaning

Drawing from a constructivist perspective on learning, this section is a place to help each other know, remember, develop understanding around important aspects of course design and development.

 Lesson Basics


 Assessment

A collection of resources and ideas about assessment summative - contribute your ideas or responses

 Active Learning

a collection of instructional strategies, techniques for active learning

 Diverse Learners

 Alignment and Course Design

### Our Studio

a place to share developing artifacts (ie, lesson or learning activity plans, storyboards, screencasts) for feedback, suggestions

 Construction Challenges

A peer-to-peer forum to explore challenges in design or development

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