**HCA 105 – Caring for People with Cognitive or Mental Health Challenges**

**Quiz 2 – Marking Scheme**

The purpose of this rubric is to help you prepare for your oral quiz. You will be given a list of **20** questions to prepare to answer, and will randomly draw **2** questions of the 20 to answer. The questions are designed to assess your mastery of the Learning Outcomes for the course (see Course Outline). The test is out of 20 marks; you must achieve a score of 14 (70%) to pass.

|  |  |  |
| --- | --- | --- |
| **Question 1** | | |
| **Concerns**  *Areas that Need Work* | **Criteria**  *Standards for This Performance* | **Advanced**  *Evidence of Exceeding Standards* |
|  | **Completeness/Preparation:**  Response directly and thoroughly answers question. |  |
|  | **Demonstrated Knowledge:**  Student bases responses on theoretical concepts learned in course. |  |
|  | **Critical Thinking/Problem Solving:**  Student is able to apply principles of critical thinking and problem-solving to responses |  |
|  | **Prompting:**  Student requires little prompting to answer question. |  |
| **1-6 marks** | **7-8 marks** | **9-10 marks** |

|  |  |  |
| --- | --- | --- |
| **Question 2** | | |
| **Concerns**  *Areas that Need Work* | **Criteria**  *Standards for This Performance* | **Advanced**  *Evidence of Exceeding Standards* |
|  | **Completeness/Preparation:**  Response directly and thoroughly answers question. |  |
|  | **Demonstrated Knowledge:**  Student bases responses on theoretical concepts learned in course. |  |
|  | **Critical Thinking/Problem Solving:**  Student is able to apply principles of critical thinking and problem-solving to responses |  |
|  | **Prompting:**  Student requires little prompting to answer question. |  |
| **1-6 marks** | **7-8 marks** | **9-10 marks** |

**Sources**:

Fluckiger, J. (2010). Single point rubric: A tool for responsible student self-assessment. Teacher Education Faculty Publications. Paper 5. Retrieved April 25, 2014 from <http://digitalcommons.unomaha.edu/tedfacpub/5>.

Mertler, C. A. (2001). Designing scoring rubrics for your classroom. *Practical Assessment, Research & Evaluation*, 7(25). Retrieved April 30, 2014 from <http://PAREonline.net/getvn.asp?v=7&n=25>.