







CRITICALLY APPRAISED TOPICS (CATs) RUBRIC

	Underdeveloped (1)	Developing (2)	Fully Developed (3)	Significantly Developed (4)
Embark & Clarify  D, I Score: - / 4	Research question was poorly developed, prediction was uninformed, and search terms were ineffective.	Research question was unfocused, prediction was uninformed, and/or search terms were ineffective.	Identified a clear research question and prediction, and appropriate search terms.	Identified a clear, thought-provoking research question and prediction, and effective search terms.
Find & Generate  I Score: - / 4	Selected a journal article that did not address the research question and was not from a scholarly source.	Selected a journal article that did not fully address the research question and/or was not from a scholarly source.	Selected a relevant journal article from a scholarly source.	Selected a relevant, seminal journal article from a scholarly source.
Evaluate & Reflect  I, E Score: - / 4	Poorly interpreted and integrated the evidence, leading to an inappropriate recommendation.	Ineffectively interpreted and integrated the evidence, leading to a flawed recommendation.	Interpreted and integrated the evidence to address the research question, leading to an appropriate recommendation.	Interpreted and integrated the evidence to address the research question appropriately and effectively, leading to an appropriate and thoughtful recommendation.
Organize & Manage  D, I, C, E Score: - / 4	Organization of ideas was confused and fragmented, lacking a structure or coherence that negatively affects readability.	Organization of ideas was at times confused and fragmented.	Organization of ideas was coherent, and written in lay language relevant to the field.	Organization of ideas was coherent, unified, and written in lay language relevant to the field.
Analyze & Synthesize  C, E Score: - / 4 - / 4 - / 4	Poorly connected article's argument with in-class learning and field experience.	Ineffectively connected article's argument with in-class learning and field experience.	Connected article's argument with in-class learning and field experience appropriately.	Connected article's argument with in-class learning and field experience appropriately and effectively.
	Consideration of ethical, social, and cultural issues was poor or absent.	Consideration of ethical, social, and cultural issues was at times ineffective.	Consideration of ethical, social, and cultural issues was appropriate.	Consideration of ethical, social, and cultural issues was appropriate and thought-provoking.
	Poorly evaluated limitations and implications of the article.	Ineffectively evaluated limitations and implications of the article.	Evaluated limitations and implications of the article appropriately.	Evaluated limitations and implications of the article appropriately and effectively.
Communicate & Apply  D, I, C, E Score: - / 4	Many spelling and grammatical errors.	Several spelling and grammatical errors.	A few spelling and grammatical errors.	No spelling and grammatical errors.