**Online Learning Activity: Student Self-assessment: You Tell Me**

**NOTE:** This is written into the course information and discussed with students in the first f2f class before they write their first R&R Journal.

**Learning Outcome**

One of our UFV’s Institutional Learning Outcomes is for our students to “pursue **self-motivated** and **self-reflective learning**.”

**Thinking/reflecting** and **writing** about your **learning process** and **progress** is as important as doing the math course activities. This is about **you writing your own report card. You get to tell me** what you know and don’t know, about what you learned and still need help with. Reading your reflections will help me to better understand your learning process, problems and progress. This is your time to have a math conversation with me; I will write my comments back to you, but don’t worry - I will not be marking your grammar and spelling! At the end of the term, we will be able to reread your weekly reflections about your learning and see how much you have progressed and succeeded.

**Learning Objectives:**

**1. Weekly Review and Reflect (R&R) Journal**

To help you become more self-motivated and self-reflective, we will be using the “**Success-building Table**” with the **R&R Weekly Journal.** The **Success-building Table** describes three levels of skills and behaviours: Level 1 – Needs Improvement, Level 2 – Satisfactory, and Level 3 – Excellent. The purpose of this table is to help you identify your level of success and give you direction for improvement. The **R&R Journal** provides you with an opportunity to reflect on the questions and write a weekly learning log, to keep track of your learning success. By the end of each week, please **write** and **post** your journal using the Blackboard Learn **Journal tool.**

**NOTE:** I show students how to use the Journal and Discussion tools in Blackboard Learn in an f2f class. Although I tend to work 1-1 with students, I still need to make visuals for this section.

**2. Blackboard Learn and Computer Skills**

We will be using the **Blackboard Learn Journal tool** for the weekly **R&R Journal**. Left click on the Journal title in the left menu of your Blackboard Learn class page. You will need to use basic word processing skills to write your journal post, so you will find the instructions for copying and pasting the Success-building Table and R&R Journal questions into each journal post in the journal description. If you need help with your computer skills, ask for help. There is computer help in the UUP Computer Lab during class and after class.

**3. Sharing Learning Resources** in **Discussion 3: Sharing Math Websites**

If you find a good website on You Tube or Khan Academy that helped you understand the math you are learning, and you want to recommend it to other students, please enter it as a new thread in **Discussion 3: Sharing Math Websites**

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**Student On-line Learning Activity**

**Note:** I have used this copy/paste process with BBL with my students last term. Because I have already typed it within the Journal tool, it copies well into the journal post. Having students copy/paste and use the same table and questions each time makes is easier for students to find the content for their reflection questions as well as keeping the journal responses consistent throughout the course.

**Weekly Learning Process/Progress Review and Reflect Journal**

(For Blackboard Learn LMS)

After your Thursday class each week, please write and post your **Review and Reflect** (R&R) **Journal** entry to me. This will help you and me keep a record of your class work. I look forward to reading your R&R Journal and writing a comment to you each week. Your words will help me to know how you are progressing and what help you may need. To read my comments on your posted entry, click on “**Comment**” in the bottom left corner of your journal entry.

Use the **Success-building Table** to **review** your week’s learning progress; then, **reflect** and write answers to the following **Review and Reflect** **Journal** questions.

**Directions:** (For those who need help, I work 1-1 on the computer after class; I still need to make visual directions to go with this)

**Step One: “Copy and Paste”**

Directions to Copy and Paste the Success-building Table and R&R questions into your journal post:

1. **Copy the Success-building Table and the 10 Review and Reflect Journal questions**. There are different ways to copy and paste information from one document to another. Use one of these.
2. **Highlight** the content; then **hold down** **Ctrl+C** together to **copy** from one document
3. **Highlight** and **right click** for the drop-down menu; then **left click** on **Copy.**
4. After you have copied the Success-building Table and questions, **left click** on **Create Journal Entry.**
5. **Paste the copied content into Journal Entry** (use **Ctrl+V** or **right click** for the drop-down menu; then, **left click** on **Paste**).

**Success-building Table**

|  |  |  |  |
| --- | --- | --- | --- |
| **Success-building Learning Activity** | **Level 1**  **Needs Improvement** | **Level 2**  **Satisfactory** | **Level 3**  **Excellent** |
| 1. **Weekly Attendance** | **0 class** | **1 class** | **2 classes** |
| 1. **Homework (out of class)** | **0 hours** | **1-3 hours** | **4+ hours** |
| 1. **Study Notes** | **0 times** | **1 class** | **2 classes** |
| 1. **Summary and Self-test** | **0 times** | **1 class** | **2 classes** |
| 1. **Review and Reflect Journal** | **0 class** | **1 class** | **2 classes** |

1. Are you satisfied with your learning progress this week? **Yes** or **No**. If yes, what did you do that made you feel satisfied with your learning process and progress? If no, what do you think you need to do to become satisfied with your learning process and progress?
2. What math content was easy (a review), hard (needs more practice) or confusing (need to ask for help) for you on this test?
3. What did you find interesting in your course work this week? Why?
4. What learning tips would you pass on to other students do help them be successful with this course work? Did you find or use other resources that would be helpful for the other students to know about on Khan Academy or You Tube websites? How would you student-improve the course work this week? Also add this information to **Discussion 3:** **Sharing Math Websites** by creating a new thread.
5. Did you write a test this week? Which one? (course/chapter or final) What was your score? Are you satisfied with your test score? **Yes** or **No.** If yes, what do you feel helped you do well on your test? If no, what do you think you need to do to be satisfied with your next test?
6. Is there anything else about your learning this week that you would like to tell me about?

**Step Two: Highlight Table Cells and Answer R&R Questions** (I still need to make visual directions to go with this)

Directions for highlighting table cells

1. **Highlight** the words in the cell that you have chosen
2. **Left click** on highlighting icon

Directions for answering questions

1. **Hit** **Enter** after each question and **write your answer** **below** each question, so you can see/read the question and answer together.

**Step Three: Post Journal Entry**

1. **Left Click** on **Post Entry** to send your journal post to me.

**Step Four: Be sure to read my comment to your Journal post**

1. **Click on “Comment” in the bottom left corner of your journal entry.**

**NOTE**: When I first started using online journals with my students, it took me two weeks to realize they didn’t know I was commenting back to each journal post.