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| **Face-to-Face** **Wednesday, May 15th 12:00-4:30pm**  |
| **Lunch** **Introduction and follow-up discussion from online Forum** | 1. **Lunch** (25 mins)
2. **Agenda for day** – format (5 mins)
3. **Touch base on Ted Talk** (Design Thinking) – 10 mins
4. **Discuss the articles (UDL, Backwards Planning, Ken Bain)** (20 mins)
 | 50 minKathleen**12:00 – 1:30** |
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| **Outcomes****Objectives**What do you want students to achieve? | 1. **Learner Analysis (40 mins)**
2. **Qualities and Important Components of a Useful Syllabus & Rethinking Design for Learning** (40 mins)
	* Show examples of various syllabi
	* Show PPT
	* Discuss conceptual learning and organizing course around concepts
 | 1:40 – 2:30 |
| **Break** |  | 15 min**2:30- 2:50** |
| **Constructive Alignment:** Designing an Aligned Course | 1. **Writing and Fixing Learning Outcomes: Seeking Balance with Revised Bloom’s Taxonomy** (30 mins)
	* Components of a Good Learning Outcome – page 25
	* Verbs not to use, sample outcomes
	* Page 28 – Cognitive Levels and Page 29 – Verbs
	* Page 20 – how to write and SMART – page 31
2. **Updating Your Course Outcomes** (20) – work on own
3. **Teaching Teaching and Understanding Understanding** – Video <http://www.daimi.au.dk/~brabrand/short-film/> (20 mins to show 3 segments)
4. **Discuss Video – Levels of Teachers and Planning for Learning** (20 mins)
	* What were some of the main messages of this video?
	* Discuss as large group
 | Liesel**2:50 – 4:20** |
| **Wrap-up**  | 1. **Tomorrow’s agenda**
 | **4:20 – 4:30**  |

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| **Face-to-Face** **Thursday May 16th 12:00-4:30pm** |
| **Lunch**  | 1. **Lunch** (25 mins)
2. **Agenda for day** – format (5 mins)
3. **Discuss key concepts from previous day** (25 mins)
 | 50 minKathleen**12:00 – 1:00** |
| **Teaching and Learning Strategies** | 1. **Pre-Write** a concept and how they currently teach it (10 mins)
2. **Introduction:** Active vs. Passive Teaching (5 mins)
3. **Find Someone Who:** Find and Explain, Large Group Share (30 mins)
4. **Think-Share at Table** – concept from # 1 (30 mins)
5. **Consolidation:** Wrap Up (5 mins)
 | 75 minKathleen**1:00 2:15** |
| **Break** |  | **2:15 – 2:30** |
| **Formative Assessment** | 1. **Assessment vs. Evaluation – What’s the Difference?** (5 mins)
	* Read Over First page of handout - explain
2. **Assessment Ideas** (15 mins)
	* Group of 3: Discuss how they solicit informal feedback
	* Share with large group
	* Mention a few other ideas
3. **Evaluation Ideas** (20 mins)
	* Large Group Brainstorm – how can you evaluate learning?
	* Put one idea on sticky note – put on window and then group into categories to see themes
	* Discuss
4. **Worksheet:** Consider Objectives and what evaluation might be connected to them? (20 mins) – handout
	* Parts of worksheet
	* Considering Bloom’s in types of activities and questions
	* Share with each other
 | 30 minLiesel**2:45 – 3:35** |
| **Course Outline** | **Pulling it all together**1. Revisit Concept Map: Share with small groups (20 mins)
2. Discuss: Funnel of essential learning in course
3. Course Blueprint Worksheet – components
4. Time to work on own
5. Share with small group
 | Liesel3:35 – 4:20 |
| **Wrap-up**  | Next Steps | **4:20 – 4:30**  |