



2014 COURSE DESIGN INSTITUTE AT-A-GLANCE¹

	Monday, June 2	Tuesday, June 3	Wednesday, June 4	Thursday, June 5	Friday, June 6
9:00 – 10:30	CDI overview; Understanding student motivation	Closing the loop: learning objectives	Closing the loop: assessment	Closing the loop: learning activities; creating the schedule; feedback and grading	Exchanging syllabi
10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 12:15	Principles of course design	Principles of assessment	Principles of active learning	Individual work	Implementing the design
12:15 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch & Panel; Institute ends @ 1:30
1:00 – 2:30	Exploring learning goals	Exploring authentic assessment	Exploring learning activities	Individual work	Turn in paper copy of near-final/final syllabus; complete CDI feedback.
2:30 – 3:00	Developing learning objectives	Developing learning assessments	Developing learning activities	Exchanging syllabi	
3:00 – 4:00	Individual work & one-on-one consultations	Individual work & one-on-one consultations	Individual work & one-on-one consultations	Individual work & one-on-one consultations	
Homework	<i>Welcome Reception from 4:00-5:00PM</i> Determine learning goals and objectives; create a new learner-centered course description. <i>Leave working draft in DropBox for feedback.</i>	<i>Optional mini-Workshop: Technology-enhanced Assessment 4:00-5:00PM</i> Refine learning objectives; determine overall assessment strategy; develop 1-2 specific assessments. <i>Leave working draft in DropBox for feedback.</i>	<i>Optional mini-Workshop: Technology-enhanced Learning 4:00-5:00PM</i> Refine assessments; determine overall instructional strategy; develop 1-2 specific activities. <i>Leave working draft in DropBox for feedback.</i>	Refine learning activities; define grading scheme; determine tentative schedule complete syllabus.	<i>Have lingering questions?</i> Contact TRC faculty anytime throughout the summer and academic year. Or visit: trc.virginia.edu

¹ The following times and topics are tentative and may shift slightly to foster a more effective learning environment.