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| 1. **WRITING STRUCTURE**  Thesis statement - States the main idea or claim of the argument  A = Clear thesis statement. (2 pt.)  B = Thesis statement lacks clarity. (1 pts.)  C = Thesis statement is missing. (0 pts.)  In the feedback box below, please answer the following: What is the thesis? Is the thesis clear? How might the thesis be improved? |
| 2. **WRITING STRUCTURE**  Development statement - Presents main reasons that will be developed to support the argument  A = Clear development statement. (1 pt.)  B = Development statement lacks clarity. (.5 pts.)  C = Development statement is missing. (0 pts.)  Review the development statement and list the reasons that will be used to prove the claim made in the thesis statement. If there is no development statement, review the text and list the ideas that could be used to form the development statement. |
| 3. **WRITING STRUCTURE**  Organization of ideas - Same order as stated in thesis & development. Each idea moves the argument forward.  A = Ideas are presented in the same order as stated in thesis & development. (1 pt.) B = Ideas are generally presented in the same order as stated in the thesis & development. (.5 pts.)  C = Ideas are not presented in the same order. (0 pts.)  In the feedback box below, please answer the following:  Which ideas, if any, were out of order in the writing submission? |
| 4. **WRITING STRUCTURE**  Paragraphs - A paragraph is defined as a series of related sentences dealing with a single topic.  A = The writing is organized into paragraphs (a series of related sentences dealing with a single topic). (1 pt.) B = 50% of the writing is organized into paragraphs (a series of related sentences dealing with a single topic). (.5 pts.)  C = Writing does not contain paragraphs (a series of related sentences dealing with a single topic). (0 pts.)  Please answer the following in the feedback box below:  Based on the idea that "a paragraph is a collection of related sentences dealing with a single topic," what was the main idea discussed by each paragraph? Does each sentence relate to the topic of the paragraph? If not, explain. |
| 5. **WRITING STRUCTURE**  Sentences  A = The sentences are clear and are grammatically correct. (1 pt.) B = Some sentences lack clarity and/or have grammatical errors that inhibit understanding. (.5 pts.)  C = Many sentences lack clarity and/or have grammatical errors that inhibit understanding. (0 pts.)  In the feedback box below, please respond to the following comments: If any sentences do not make sense, indicate which sentences by cutting and pasting them from the writing submission. Then, write a few words about what you found confusing. |
| 6. **DEVELOPING AN ARGUMENT**  Idea Development - Ability to structure a scientific argument  A = Scientific argument presented with claims based on logical reasons. (2 pts.) B = Scientific argument presented with most claims based on logical reasons. (1 pt.) C = Scientific argument presented with few, if any, claims based on logical reasons. (0 pts.)  In the feedback box below, please answer the following: How would you suggest improving the argument presented in the writing submission? Can you see any flaws in the logic of the argument presented? |
| 7. **DEVELOPING AN ARGUMENT** Use of examples and scientific evidence  A = Consistent and appropriate use of relevant examples and/or scientific evidence to support a claim. (2 pts. B = Generally appropriate use of examples and/or scientific evidence to support a claim. (1 pt.) C = Rarely, if ever, appropriately uses examples or scientific evidence to support a claim. (0 pts.)  In the feedback box below, please answer the following: What is the weakest piece of evidence and/or examples presented in the writing that supports the claim made in the thesis and development statement? |