

## UCIPD Report from Kwantlen 100326

We are faced with some uncertainty as there are shifting priorities and cutback happening all around us including the usual of doing more with less.

A core support for New and Experienced Instructors is the Teaching for Learning program targeted at new instructors grounded in the ISW and Teaching Portfolios. To support this, we are just starting a Passport initiative and will roll this out before May. <http://kwantlen.ca/academicgrowth/Teaching4Learning.html>

Our last initiative is a series of symposia – “**Teaching with...**”. The first event was in November and focused on **Teaching with Conferences** with enthusiastic and dynamic participation by a variety of students and instructors.

Next up, on April 7, is **Teaching with Community Based Learning**. We have a number of teams of students and instructors. You are invited to join a beginning conversation about the myriad aspects of Community Based Learning. [Dr. Margo Fryer](#) from the UBC Learning Exchange will kick off the day and help us think about the possibilities including the opportunity for interdisciplinary work, and how we impact our own learning and those in the community. There will also be the opportunity to hear from the participants about a number of projects and how they have affected learning and education at Kwantlen and beyond.

We will also be holding our annual **Engaged Learning Symposium** on May 28 (all welcome) with a focus on the many places and times that learning takes place. Call for proposals coming shortly at: <http://kwantlen.ca/academicgrowth.html>

The Centre works with IET to offer Moodle events to support online and mixed mode.

Transformative Dialogues: teaching and learning eJournal continues to publish three times a year and encourages you to read, consider, join the dialogue and submit. New issue up shortly and a special issue in July from some CASTL colleagues.