Holistic Rubric for Engagement

Assessment Method: Participation will be assessed by a) self assessment, b) instructor observations and c) peer feedback. A ‘holistic rubric’ will guide your self- assessment. You will be asked to provide evidence of your active participation.

Professional engagement includes criteria such as:

* Quality of engagement; preparation and contributions to whole class discussions
* Interpretation of readings and resource materials
* Contribution to team learning & respectful participation with colleagues.
* Punctuality and attendance.

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| **Preparation*** Readings completed and understood; examples are provided
* Makes connections to and integrates prior knowledge
* Prepares questions and guided assignments, as needed, and discusses ideas with others
* Present and on time for classes, or if not, advance notice given when possible
* Follows through on commitment to learning groups; (team tasks, for example). Carries even share of team-work.

**Attach Self-assessment with evidence:** |   |
| **Professional Attitude and Practice*** Engages in meaningful reflection on readings and classroom experience
* Open-minded; fair-minded
* Seeks to create clarity in contexts of ambiguity
* Being respectful
* Makes reference to readings and prior learning
* Clear on purpose of guided activities; willing to ask informed questions when unclear
* Collegial; willing to engage and be helpful with colleagues

**Attach Self-assessment with evidence:**  |    |
| **Collaboration*** Shares insights from professional reflections
* Works well with others; encourages; builds on contributions of peers and teachers
* Listens deeply to ideas and opinions of others; doesn’t dominate discussions
* Respectful of others’ perspectives while respecting human rights
* Encourages critical discussion of the issues at hand, explores different perspectives and able to help make decisions
* Contributes ideas and questions thoughtfully and is sensitive to others' learning needs

**Attach Self-assessment with evidence:**  |   |
| **Communication*** Willing to work on improving communication skills; listening and speaking, as well as digital communication
* Practices active listening; focuses on ideas being developed and discussed
* Offers constructive criticism and feedback; willing to ask difficult questions; receives feedback without defensiveness

**Attach Self-assessment with evidence:**  |  |