Holistic Rubric for Engagement

Assessment Method: Participation will be assessed by a) self assessment, b) instructor observations and c) peer feedback. A ‘holistic rubric’ will guide your self- assessment. You will be asked to provide evidence of your active participation.

Professional engagement includes criteria such as:

* Quality of engagement; preparation and contributions to whole class discussions
* Interpretation of readings and resource materials
* Contribution to team learning & respectful participation with colleagues.
* Punctuality and attendance.

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| **Preparation**   * Readings completed and understood; examples are provided * Makes connections to and integrates prior knowledge * Prepares questions and guided assignments, as needed, and discusses ideas with others * Present and on time for classes, or if not, advance notice given when possible * Follows through on commitment to learning groups; (team tasks, for example). Carries even share of team-work.   **Attach Self-assessment with evidence:** |  |
| **Professional Attitude and Practice**   * Engages in meaningful reflection on readings and classroom experience * Open-minded; fair-minded * Seeks to create clarity in contexts of ambiguity * Being respectful * Makes reference to readings and prior learning * Clear on purpose of guided activities; willing to ask informed questions when unclear * Collegial; willing to engage and be helpful with colleagues   **Attach Self-assessment with evidence:** |  |
| **Collaboration**   * Shares insights from professional reflections * Works well with others; encourages; builds on contributions of peers and teachers * Listens deeply to ideas and opinions of others; doesn’t dominate discussions * Respectful of others’ perspectives while respecting human rights * Encourages critical discussion of the issues at hand, explores different perspectives and able to help make decisions * Contributes ideas and questions thoughtfully and is sensitive to others' learning needs   **Attach Self-assessment with evidence:** |  |
| **Communication**   * Willing to work on improving communication skills; listening and speaking, as well as digital communication * Practices active listening; focuses on ideas being developed and discussed * Offers constructive criticism and feedback; willing to ask difficult questions; receives feedback without defensiveness   **Attach Self-assessment with evidence:** |  |