

**MICRO COURSE**  
**DECOLONIZING PEDAGOGIES: REFRAMING THE WAYS WE TEACH**  
**OVERVIEW**

This is an overview of the week for you to have a sense of the topics, activities, and resources needed to complete the course and receive your badge. You will note that each Day includes a video or a link to additional resources. These are part of the course so please make sure you watch them.

**On Day 2** there is a preparatory activity, which entails watching a brief video of late Mr. Richard Wagamese. There is also an optional activity, should you choose to complete it. **On Day 3** we will review the Etuaptmunk framework, also known as “Two-Eyed Seeing”, while **Day 4** will explore opportunities for personal and professional growth. You will also find links to various resources based on the constructs: Relationships, Responsibilities, and Resources. I don’t expect you to look at all of them by the end of the week; they are there to support your work.

**The last Day** of the course will require each of us to reflect on the aspirations we have for the future creating a shared path for us to amble.

**Aspirations:**

1. Become acquainted with the recent provincial “Distinctions-Based” paradigm
2. Reflect on what stops us and what motivates us to do the work of decolonization and reconciliation
3. Share similarities and differences in our practice
4. Create visions for the future based on our individual contexts and collective aspirations

**Day 1 - Introduction to the course and a paradigm to reframe our work**

**TOPICS: Using a Distinctions-based approach**  
**Indigenous Frameworks**

**REQUIRED RESOURCE:**

[A DISTINCTIONS-BASED APPROACH PRIMER](#)

**ACTIVITY:** Post a brief reflection on the FORUM based on the questions in the Moodle shell.

## Day 2 - Our shared experiences

**TOPIC: Learning from our mistakes and moving away from fears**

**REQUIRED RESOURCE:**

**WATCH:** [two videos](#) from the [Indigenization Guide for Curriculum Developers](#) published by BCcampus.

**ACTIVITY:** Share your experience in a narrative form in a recording or on paper.

**Supplementary resource: WATCH this video with late Richard Wagamese:**

<https://www.youtube.com/watch?v=toz9rYHbQ8E&t=9s>

## Day 3 - Our unique strengths

**TOPIC: What I already know- Contextualizing our work**

**REQUIRED RESOURCE:**

[The Principles of ETUAPTUMUK](#)

**Source:** Integrative Science: Enabling Concepts within a Journey Guided by Trees Holding Hands and Two-Eyed Seeing, Two-Eyed Seeing Knowledge Sharing Series, Manuscript No. 1, Institute for Integrative Science & Health ([www.integrativescience.ca](http://www.integrativescience.ca)), Cape Breton University, Sydney, Nova Scotia, Canada

**ACTIVITY:** Create a visual representation and post in FORUM. Respond to and offer feedback to a colleague's representation.

## Day 4- Opportunities for growth -

**TOPIC: Relationships, Resources, and Responsibilities**

**REQUIRED RESOURCE:**

[The Covenant of Reciprocity](#)

**Source:** Kimmerer RW. (2017). The Covenant of Reciprocity. In: Hart J (Ed.). The Wiley Blackwell Companion to Religion and Ecology. Chichester, UK: John Wiley & Sons, Ltd; pp. 368–381.

**ACTIVITY:** Post a reflection on what was relevant for you from the reading

## **Day 5 - Aspirations for the Future**

**TOPIC: My Commitments**

**REQUIRED RESOURCE:**

**WATCH: VIDEO WITH [WADE DAVIS](#)**

**AND/OR**

**READ THE EXCERPT FROM “THE WAYFINDERS”**

**ACTIVITY: Post at least 3 ways in which you commit to decolonize your work ( and yourself)**

**To earn a badge for this course, you need to complete the following activities:**

**ACTIVITY FROM DAY 1:** Post a brief reflection on the FORUM based on the questions in the Moodle shell.

**ACTIVITY FROM DAY 3:** Create a visual representation and post in FORUM. Respond to and offer feedback to a colleague’s representation.