Day 4 Summary

Ethical Leadership and GenAI Integration

Day 4 Summary:
Learning Outcomes

- Ddemonstrating an understanding of key principles like trust, empathy, and transparency, as assessed through participation in the forum discussion and reflections on the role-playing activity.
- Apply ethical decision-making frameworks in real-world scenarios involving the use of GenAI in higher education, as demonstrated by successfully navigating the role-play simulation and justifying decisions based on ethical leadership principles.
- Analyze and reflect on the ethical challenges associated with GenAI in higher education, producing a well-structured 150-200 word post that integrates insights from both the video resource and role-play activity, and providing constructive feedback to peers in at least one discussion response.

Day 4 emphasizes the importance of ethical leadership in managing the integration of Generative AI (GenAI) within higher education. You'll explore the complexities of this emerging technology and learn how ethical leadership principles such as trust, empathy, and transparency are essential for navigating the challenges posed by GenAI. The lesson also examines the balance between innovation and the ethical risks that institutions face, such as privacy concerns and environmental impacts.

To gain deeper insights, you'll watch the video *The Ethics of Artificial Intelligence* by Dr. Jonathan Reichental. In this video, Dr. Reichental explains the ethical implications of AI, focusing on the importance of explainability, privacy, and responsible leadership. He emphasizes the need for leaders to be aware of AI's limitations and to make informed decisions that align with legal, organizational, and personal values. As you watch, consider how these concepts apply to the ethical challenges you might face when integrating GenAI in higher education.

After watching the video, you'll engage in a Role-Play Simulation using a GPT-based scenario where you'll step into the role of a leader dealing with ethical dilemmas involving GenAI. The simulation will present realistic challenges such as privacy risks and intellectual property issues, encouraging you to apply ethical decision-making frameworks like the PLUS model.

Following the role-play, you will reflect on your experience in the Day 4 Discussion Forum, writing a 150-200 word post analyzing the challenges and insights you encountered. You'll also engage with peers by offering feedback and discussing how ethical leadership can guide the responsible use of GenAI in education.

Day 4s activities will help you critically assess the role of ethical leadership in higher education, equipping you with the tools to address the ethical complexities of integrating GenAI responsibly.