

Welcome to ***Write a compelling discussion prompt***

We will begin in a few minutes. In the meantime, introduce yourself in the chat and tell us which animal (its number) most captures how you are feeling today!



Tiger | Photo by Richard Verbeek: <https://www.pexels.com/photo/tiger-in-shallow-photo-572861/>

Dog | Photo by Charles: <https://www.pexels.com/photo/portrait-photo-of-an-adult-black-pug-1851164/>

Cat | Photo by наталя семенкова: <https://www.pexels.com/photo/selective-focus-photography-of-sphinx-cat-lying-on-bedsread-991831/>

Fox | Photo by Alex Andrews: <https://www.pexels.com/photo/photo-of-fox-sitting-on-ground-2295744/>

Panda | Photo by Laura The Explaura : <https://www.pexels.com/photo/panda-bear-on-green-grass-3608263/>



FLO MicroCourse – Write a compelling discussion prompt

FLO Facilitators: Dr. Annie Prud'homme-Généreux & Helena Prins

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Territorial Acknowledgement

A photograph of a forest path. A narrow, light-colored wooden boardwalk path leads from the foreground into a dense forest. The path is flanked by lush green ferns and other undergrowth. Tall, slender trees with thin trunks line the path, and a large, thick, moss-covered tree trunk is prominent on the right side. Sunlight filters through the canopy, creating a dappled light effect on the forest floor.

BCcampus offices are situated on the unceded territories of the **səlilwətaʔtəməxʷ** (Tsleil-Waututh), **Skwxwú7mesh-ulh Temíxw** (Squamish), **xʷməθkʷəy̓əm** (Musqueam), **W̱SÁNEĆ** (Saanich), and the **Esquimalt and Songhees Nations of the Ləkʷəŋən** (Lekwungen) Peoples. As both individuals and an organization, we continue to learn and build relationships as we actively respond to the Truth and Reconciliation Commission's Calls to Action.

Photo by James Wheeler: <https://www.pexels.com/photo/brown-wooden-pathway-in-the-middle-of-green-grass-and-trees-3988366/>

Learning Outcomes

By the end of the session, participants will be able to:

- Identify **WHEN TO USE** an AOD
- Explain why some elements make an AOD **ENGAGING**
- List the steps to **DESIGNING** an AOD
- **NAVIGATE** the FLO MicroCourse confidently



Agenda

1. **Brief Intro** to facilitators
2. **BO**: Best AOD experiences
3. **Pres**: When and How of using AOD in the classroom
4. **Housekeeping**: FLO MicroCourse website, options, badge, etc.





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Meet Your Facilitators



Chat Waterfall

If you could give 1 advice on
designing an engaging /
effective AOD,
what would it be?

1. 1 min to type it in the chat
2. Everyone hits SEND *at the same time*
3. 2 min to read responses (react and comment)

Breakout Room Activity

Teams of 4 | 15 min

- 1) Person who works farthest from Victoria, BC goes first
- 2) INTRODUCE yourselves
- 3) Share: Your best AOD experience (as a learner or educator)
What made it good? What elements contributed to the positive experience?
- 4) Decide on one person to report to the whole group

Breakout Room Activity

Key Take Aways

- Importance of having students contribute discussion questions
- Using elements that students can relate to, like GIFs to get them involved
- Ask simple questions (short prompts)
- Padlet seems to engage students better (ability to be anonymous, looks more like social media format | work with the tools that you have access)
- Engaging vs participation – how to make it more engaging? Give opportunity for multiple formats – talk vs write, depending on students' preferred style
- Facilitating = importance of feeling that your work is being read
- Moving it away from a performative assignment to an engaging discussion
- Taking advantage of the time/wait compared to a live discussion
- Teaching students how to post properly, giving them feedback on that



Purpose of an AOD

To **DISCUSS** a topic

It's about **SENSE-MAKING**





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It is not a forum for

- Right/wrong responses (use open-ended questions)
 - Personal reflection (use a private journal)
- 



Framework for Designing an AOD



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Templates that assign roles and tasks

Report on live discussion

#Photo Safari

Flawed Design

Role play

Mash Up

Dotmocracy

Case study

...



Framework for Designing an AOD



Types of Questions

Blooming questions

Andrew's nomenclature of questions

Socratic questions

Critical incident summary

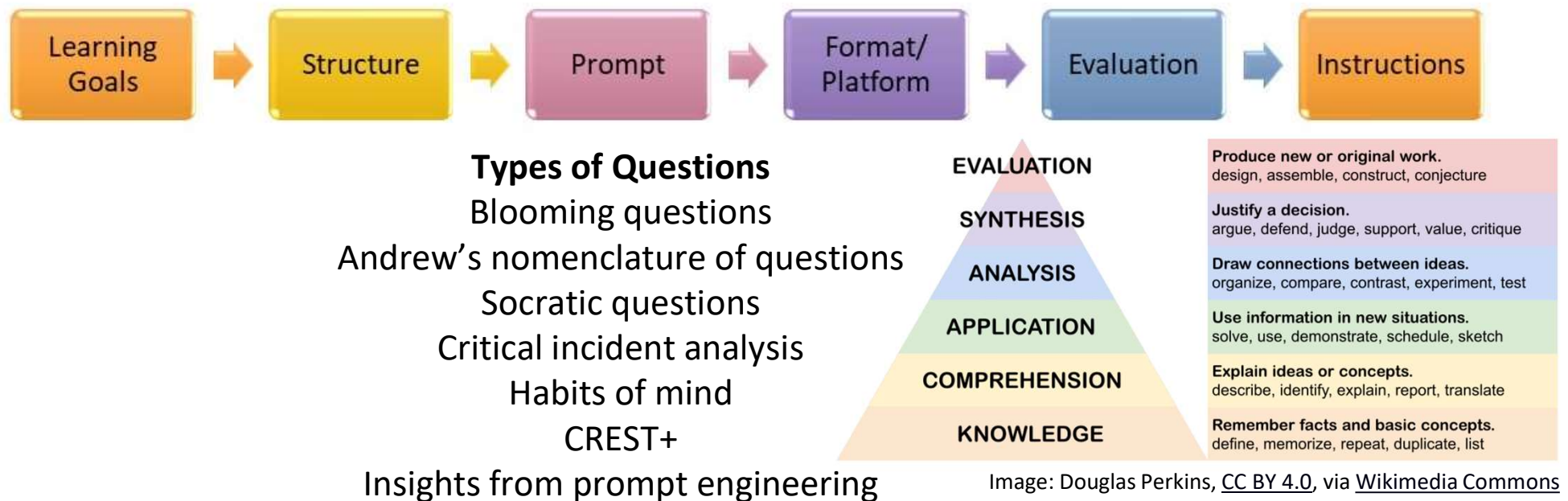
Habits of mind

CREST+

Insights from prompt engineering



Framework for Designing an AOD



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Modality for the discussion

Text-based
Whiteboards
Annotation
Multimedia





Overview of Moodle Site



Questions?




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Don't Hesitate to Contact us!



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