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FLO MicroCourse – Introducing the B.C. Digital Literacy Framework

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Introductions



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Agenda

- **B.C. Post-Secondary Digital Literacy Framework: An Introduction to Eight Thematic Competencies (20 minutes)**

By: Taruna Goel

- **BCcampus and the Digital Learning Strategy: A Demo of the BC Digital Literacy Repository (30 minutes)**

By: Britt Dzioba (BCcampus)

- Q&A (10 minutes)



Digital Learning Strategy

- synthesis of priorities and recommended actions for the post-secondary system across the province
- based on best practices, lessons learned, and forward-thinking approaches to enhance the ongoing digital aspects
- intended to enhance how digital technology is used in post-secondary education. This includes the digital components of in-person, hybrid, and remote programs.



The B.C. Post-Secondary Digital Literacy Framework

- Defines digital literacy and the associated knowledge, skills, and abilities necessary to participate in digital society
- Includes the overall goal of supporting educators, administrators, researchers, staff, learners, and other members of post-secondary communities in developing digital literacy
- Can be leveraged to inform localized digital literacy policies, professional development programs, and Open Education Resources



What Does Digital Literacy Mean to You?

Respond to the question with a one-word answer

Join at Menti.com

Use code 6178123



Digital Literacy

“Digital literacy is a person’s knowledge, skills, and abilities for using digital tools ethically, effectively, and within a variety of contexts in order to access, interpret, and evaluate information, as well as to create, construct new knowledge, and communicate with others.”



Eight Thematic Competencies

- Ethical and Legal
- Technology Supports
- Information Literacy
- Digital Scholarship
- Communication and Collaboration
- Creation and Curation
- Digital Wellbeing
- Community-based Learning



Ethical and Legal

privacy protection
inclusion
accessibility
power inequalities

Instructor	Learner
Developing content that follows digital accessibility standards and guidelines.	Understanding and following academic integrity guidelines, including citing sources and avoiding plagiarism in digital learning spaces.



Technology Supports

tools and technologies
exploration & curiosity
intention & selection
troubleshooting skills

Instructor	Learner
Mindfully selecting technology for courses, which includes considering ethics, accessibility, technical support resources at your institution, affordability, and learners' cognitive loads.	Knowing how to use technology that is specific to your work or studies.



Information Literacy

critical thinking skills
production, prioritization and presentation of online content
different ways of knowing
biases within online content and technology

Instructor	Learner
Providing experiential lessons that demonstrate and model information literacy in practice.	Identifying, differentiating, and appropriately using different types of online information, including scholarly information, information from general web searches, advertisements, and recognizing viral or sensationalized content.



Digital Scholarship

intentional and purposeful use of digital technologies
research, critical thinking, problem solving skills
analysis and decision-making skills

Instructor	Learner
Collaborating with peers to develop digital learning opportunities, maintaining consistency across curriculums, and building digital skills of learner populations.	Knowing that the location and format of digital information can change, and sometimes content can disappear.



Communication and Collaboration

online tools to communicate and collaborate
valuable contributions in digital spaces
intentionally crafting messages

Instructor	Learner
Developing assignments and assessments that teach learners how to work together in digital spaces.	Choosing tools that make it easy to collaborate and complete tasks.



Creation and Curation

create or curate accessible digital materials
specific to different audiences and platforms

Instructor	Learner
Being able to use technology to enhance digital learning opportunities (e.g., learning management systems, visuals, idea clouds, whiteboards, polls, etc.) to convey complex concepts.	Using digital media to creatively express yourself and selecting the appropriate platform and medium for different types of expression.



Digital Wellbeing

technology to support wellbeing
strategies for managing technology
impact of technology on physical, mental, or emotional health
healthy boundaries with digital technologies
intentional use and causing no harm to others

Instructor	Learner
Protecting your identity and the identity of others when sharing information online.	Knowing that search engines, websites, platforms, and the Internet of Things (e.g., wearable technologies, smart homes) contribute to your digital footprint.



Community-Based Learning

work with individuals and communities
support digital projects
leverage Indigenous or community knowledge and cultural practices
produce mutually beneficial outcomes

Instructor	Learner
Providing opportunities for learners to participate in community-based learning by building and maintaining relationships.	Recognizing that different groups and communities may have their own ways of working in digital spaces.



Building Digital Literacy Skills as a Journey

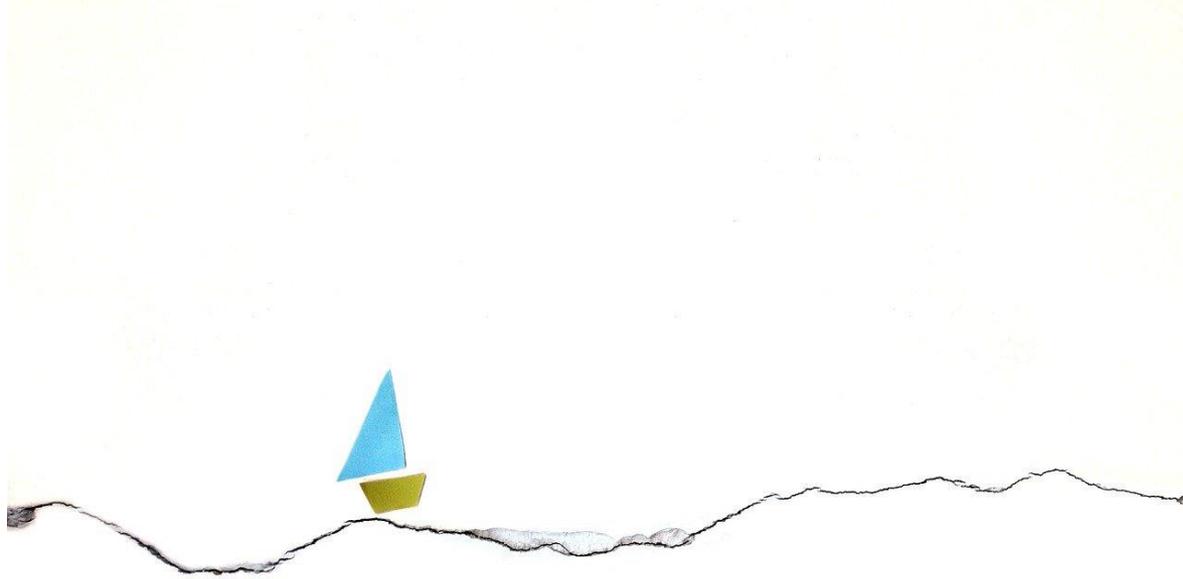


Image by [Anna Prosekova](#) from [Pixabay](#)



BCcampus and the Digital Learning Strategy: A Demo of the BC Digital Literacy Repository

By: Britt Dzioba (BCcampus)

What is the BC Digital Literacy Website?

- A collection of Open Education Resources focused on various topics under the umbrella of digital literacy
- Informed by the BC Digital Literacy Framework
- Collaboratively built by educators, librarians, instructional designers, and subject matter experts from around the BC Post-Secondary sector
- Built for **educators** – the resources are for professional development and course content



Website Tour

The screenshot shows the homepage of the 'Digital Literacy Materials for Post-Secondary Educators' website. At the top left is the 'BC Digital Literacy' logo. The main heading is 'Digital Literacy Materials for Post-Secondary Educators'. Below the heading is a sub-headline: 'Incorporate digital skills into any post-secondary course to equip your students with the ability to exist, contribute, express, critically analyze, and stay healthy in digital spaces.' There are two buttons: 'Start Learning' and 'Start Teaching'. To the left of the heading is an icon of an open book with circuit lines. Below this is a section titled 'What are your digital skills?' with a sub-headline: 'Find out what digital skills you are ready to teach your students and what opportunities you have to level up as an instructor. (You might be more ready than you think.)' There is a button 'Take the Digital Superpower Quiz' with an arrow icon. To the right is an illustration of a blue superhero character holding a glowing green flame. Below this is a section titled 'Explore Competencies' with the sub-headline: 'Browse and customize any of our peer-reviewed and highly-curated modules and resources.' There are seven competency buttons: 'Ethical and Legal Considerations', 'Technology Supports', 'Information Literacy', 'Digital Scholarship', 'Communication and Collaboration', 'Creation and Curation', and 'Digital Wellbeing', and 'Community-Based Learning'.

BC Digital Literacy

Digital Literacy Materials for Post-Secondary Educators

Incorporate digital skills into any post-secondary course to equip your students with the ability to exist, contribute, express, critically analyze, and stay healthy in digital spaces.

[Start Learning](#) [Start Teaching](#)

What are your digital skills?

Find out what digital skills you are ready to teach your students and what opportunities you have to level up as an instructor. (You might be more ready than you think.)

[Take the Digital Superpower Quiz](#)

Explore Competencies

Browse and customize any of our peer-reviewed and highly-curated modules and resources.

- Ethical and Legal Considerations
- Technology Supports
- Information Literacy
- Digital Scholarship
- Communication and Collaboration
- Creation and Curation
- Digital Wellbeing
- Community-Based Learning



Activity

- You don't need to know anything about Digital Literacy
- Think about how it went
- We will take notes to improve the site
- We are **not** testing you :)



I want to make my **online and hybrid** classes better... more engaging, but I'm not really familiar with **how to do that or what tools** are out there.

Can you help me find some?



[Go to the B.C. Digital Literacy Website](#)





What did you find?



I had a lot of **students citing fake news** sources in their work last semester. I want to incorporate some materials to **help students** better identify legitimate sources in online research.

What options do I have?



[Go to the B.C. Digital Literacy Website](#)





How did that go?



Thank you!

Have questions? Feel free to reach out!

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