FLO MicroCourse – Introducing the B.C. Digital Literacy Framework

Course Facilitators:

Taruna Goel
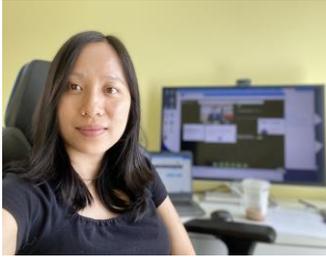
Gwen Nguyen

Britt Dzioba

Helena Prins

Day 4 Session

Territorial acknowledgement

Introductions

Gwen Nguyen
She/her
Learning & Teaching Advisor

Helena Prins
She/her
Learning & Teaching Advisor

Britt Dzioba
she/her
Learning & Teaching Advisor

Taruna Goel
she/her
Learning & Performance Strategist

Agenda

- Recap

- Breakout Group Activity

- Discussion

- Implementation Considerations

- Next Steps

The Journey So Far….

Image by riza april from Pixabay

I Liked….

- "the competency themes, organization, and content of the framework"

- "differentiated capabilities for learners, digital citizens and educators"

- "the Open Education Resource Repository, informed by this framework"

- "the discovery of my superpowers aligned to the framework"

- "how broad it is so it isn't specifically focused on one technology but can likely include many new ones that will arise, such as generative AI"

- "that digital literacy encompasses many different aspects such as a person's digital footprint and respecting indigenous knowledge and protocols"

I Wondered….

- "how post-secondary institutions will ensure digital literacy is weaved into curriculum"

- "how the government will ensure support is provided to those instructors who aim to weave digital literacy into their courses and who aim to adopt open pedagogies."

- "if an institutional model can be developed as modules and then be incorporated into courses and/or programs, ensuring all learners have access to a consistent experience?"

- "about accountability for digital literacy. Where does the accountability lie, especially in educational institutions? Is it on the institution to recognize gaps in literacy, or is it left to individual educators?"

Activity

Discuss your understanding of the thematic competencies outlined in the BC Digital Literacy Framework and collaborate with peers to share reflections, insights, and strategies for effective implementation.

As described in the BC Digital Literacy Framework, there are different audience profiles for the framework including **learners**, **educators**, **administrators/staff**. For this activity, participants can join a Breakout Group based on their role or the lens they'd like to use to reflect on the ideas/strategies for integrating the Framework.

There will be **3 Groups** and each Group will have the opportunity to choose and respond to <u>one</u> question. Each group will use **Jamboard** to capture and share their ideas/strategies.

Breakout Group 1

Group 1: Educators who'd like to use the framework to improve their own digital literacy skills

How can the BC Digital Literacy Framework empower you to become a more confident and responsible digital citizen in your academic and personal life?

OR

Reflecting on your learning experiences, what digital literacy skills do you believe are most critical for success in your field of study, and how can the framework help you develop these skills?

Breakout Group 2

Group 2: Educators who'd like to use the framework to improve the digital literacy skills of their learners

How do you envision integrating the BC Digital Literacy Framework into your teaching practices to enhance student engagement, critical thinking, and digital skill development?

OR

What challenges do you anticipate encountering when implementing the framework, and what strategies can you employ to overcome these challenges?

Breakout Group 3

Group 3: Administrators & Staff who'd like to use the framework to support educators/learners

How can the BC Digital Literacy Framework inform institutional policies and initiatives to promote a culture of digital literacy and innovation across campus?

OR

What resources and support mechanisms can be put in place to facilitate the adoption and implementation of the framework among faculty, staff, and students?

Group Discussion

Group 1:
https://jamboard.google.com/d/11Y5YHJ14gvBfRiErnE7nhOTwjXzukdh2j9ns3D0l7e0/edit?usp=sharing

Group 2:
https://jamboard.google.com/d/1u5rS1IcPpJxf8HmntIiLw51J4H1VeWLr0jk1gzJe09M/edit?usp=sharing

Group 3:
https://jamboard.google.com/d/1Di40L0wCFy3q8gYP2nORNya_kSxDiGuAiTDy_4_NHAM/edit?usp=sharing

Digital Literacy is…

- a journey; not a destination
- dynamic; not static
- core to learning; not a distraction
- a mindset; not a checklist

Everyone is a Learner

Implementation Considerations

- Start with learning outcomes
- Use "Plus One" thinking; make small incremental changes
- Model digital literacy
- Build policies & supports at *course-level, program-level, institution-level, province-level*

FLO Microcourse Badge Requirement

1. Day 2: Share your initial impressions of the Framework in the "**I Like, I Wonder**" Padlet

2. Day 3: Share your thoughts and ideas regarding **strategies for integrating digital literacy** into curriculum design and your teaching approaches. Plus **make sure to respond to at least two other posts**.

3. Day 5: Share your **Personalized Action Plan** outlining your goals, strategies, and timelines for integrating digital literacy into your teaching practice. (share by 10 March, 11:59 PM PST.)

Personalized Action Plan

- Outline your goals, strategies, and timelines for integrating digital literacy into your teaching practice.

- Consider how you will leverage the resources and concepts explored in this course to support your professional development.

- You can make the final submission **in any format.** You can use the Sample Word template to draft a 1-2 page plan or you can record your plan as a voice memo or a video (under 5 minutes).

- Submit the Personalized Action Plan in the **Day 5 Forum** by **10 March, 11:59 PM PST**.

<Sample Template>

Personalized Action Plan for Integrating BC Post Secondary Digital Literacy Framework

Name:

Date:

Institution:

Role:

1. **Understanding:** Briefly describe what digital literacy means to you and why it's important in post-secondary education.

2. **Reflection:** Reflect briefly on your current digital literacy practices and areas where you can improve. Consider how your personal development in digital literacy will influence your practice.

3. **Integration Goals:** List 2-3 specific goals you have for integrating the BC Post Secondary Digital Literacy Framework into your practice.

4. **Action Steps:** Outline 2-3 actionable steps you will take to achieve each integration goal. Be concise and specific.

5. **Resources Needed:** Identify any resources or support you require to accomplish your action steps.

6. **Timeline:** Set deadlines for completing each action step to ensure progress.

7. **Evaluation:** Describe how you will measure the success of your integration efforts. Consider what indicators will show that digital literacy is being effectively integrated into your teaching practice.

Thank You!

Taruna Goel   LinkedIn: https://www.linkedin.com/in/tarunagoel/

Gwen Nguyen   gnguyen@bccampus.ca

Britt Dzioba   bdzioba@bccampus.ca

Helena Prins   hprins@bccampus.ca