|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grid 2 -- Teaching Perspectives x Goals for Students | | | | | |
|  | **TRANSMISSION**  … give top priority to the content/subject matter of my discipline. | **APPRENTICE-**  **SHIP**  … guide students towards skilled performance & scaffold their way towards independence | **NURTURING**  … ensure my students feel supported & safe and know they can be successful with long-term, heart-felt, hard and persistent effort.  . | **DEVELOP-**  **MENTAL**  … plan & conduct my courses “from the learners’ point of view” to better guide their growth  from simpler  to more  complex reasoning. | **SOCIAL REFORM**  … empower my students to think critically &take social action.  This is one way I fulfill my goal of changing society in substantial ways. |
| *~ develop higher order thinking skills* |  |  |  |  |  |
| *~ learn the discipline’s facts & principles* |  |  |  |  |  |
| *~ acquire job-related skills; career prep.* |  |  |  |  |  |
| *~ personal growth & development as learners*  *(academic values, habits of mind)* |  |  |  |  |  |
| *~ develop basic learning & academic success skills* |  |  |  |  |  |
| **Percentage totals** |  |  |  |  |  |



**GOALS for**

**STUDENTS**

**(Angelo & Cross)**

I believe high quality learning results from my commitment to …

**TEACHING**

**PERSPECTIVES**

**(Pratt & Collins)**