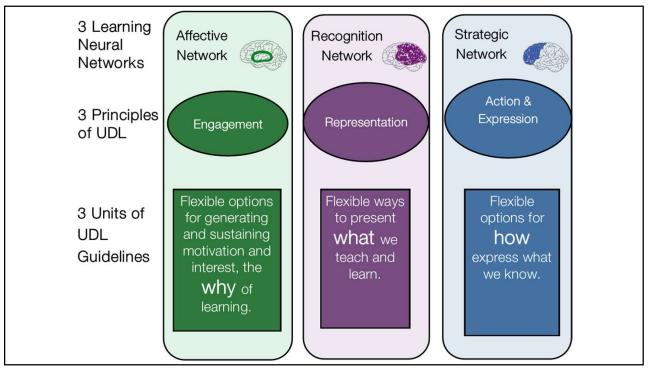


3



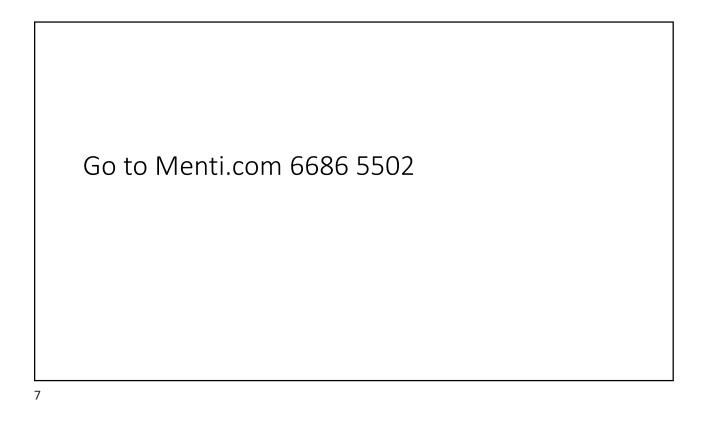
How to get there? • Goals • Assessments • Materials and Methods

5



- Reduce the reactive action of providing accommodations
- Proactively supports diverse learner population
- Enables a greater opportunity for learners to fully demonstrate knowledge
- Creates more self aware, knowledgeable learners

- Reduction in the time and need for individual accommodation requests
- Learning elements support learning for all learners
- Proactive removal of barriers
- More accurate assessments



Questions? Thank you