Universal Design for Learning

Introduction

Land Acknowledgement

- Carolee
- Helena
- Class Padlet

Format for this course

- Background
  - Each of the 'theory' sections
    - has a self-reflection activity,
    - followed by a short video, the slides associated with the video as well as a transcript for the video
    - Activity where you choose a few of the resources to explore that module
  - Sections with activity for your syllabi
    - Look at your course and select one activity to look at applying UDL to
    - In small groups, brainstorm how to enhance each persons selected activity
    - Take the suggestion and enhance your activity

Earn a digital badge for this course:

Share & respond to an updated UDL activity with their peers,

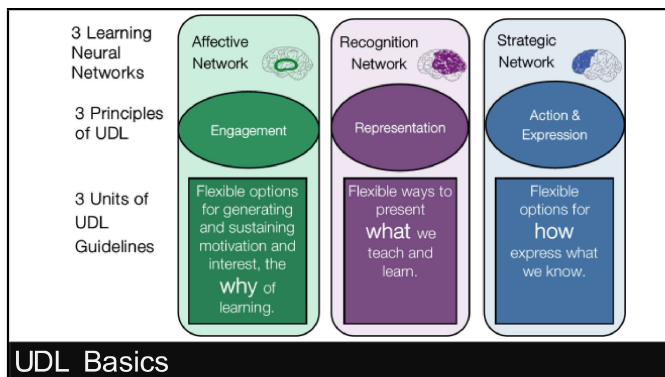Upload their reviewed activity to an assignment dropbox called "How I ULDized my activity".

Both these activities have to be done before May 21, 2022 at 8pm PST.

Menti.com   enter code: 5152 5858

Reflection

• Looking at the results collected through Menti

• What does this mean for our instruction?

UDL Basics

3 Learning Neural Networks	Affective Network	Recognition Network	Strategic Network
3 Principles of UDL	Engagement	Representation	Action & Expression
3 Units of UDL Guidelines	Flexible options for generating and sustaining motivation and interest, the **why** of learning.	Flexible ways to present **what** we teach and learn.	Flexible options for **how** express what we know.

What to do in the course

- Cover basics
- Using own syllabi looking for an activity to enhance
- Brainstorming among teams
- Reflect on those ideas
- Update your activity and identify what barriers this change removes or reduces

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Questions