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| Grid 1 -- Teaching Styles x Goals for Students | | | | | |
| **TEACHING STYLES**  **(Grasha)** | **EXPERT**  … having “the knowledge & expertise they need.”  I challenge them to “enhance their competence” & “ensure they are well prepared.” | **FORMAL AUTHORITY**  … being fully responsible for course structure, design, assessment, feedback, expectations,  & standards. | **PERSONAL**  **MODEL**  …. modeling “how to think & behave.”  I show how; they follow by observing & practising under my guidance.  Eventually they learn to do as I do. | **FACILITATOR**  … guiding them in a collaborative/  consultative way.  I question, suggest, & encourage them to become more independent and make informed choices. | **DELEGATOR**  … being available to them as another resource.  They do autonomous project work either on their own or in teams. |
| *~ develop higher order thinking skills* |  |  |  |  |  |
| *~ learn the discipline’s facts & principles* |  |  |  |  |  |
| *~ acquire job-related skills; career prep.* |  |  |  |  |  |
| *~ personal growth & development as learners*  *(academic values, habits of mind)* |  |  |  |  |  |
| *~ develop basic learning & academic success skills* |  |  |  |  |  |
| **Percentage totals** |  |  |  |  |  |



**(Angelo & Cross)**

I fulfill my responsibility to

my students by …

**GOALS for**

**STUDENTS**